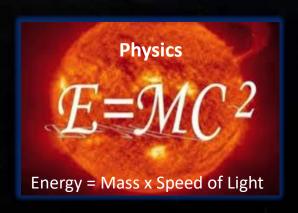


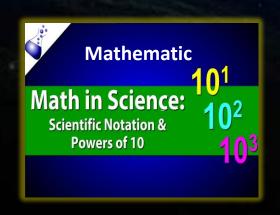
#### Part 5A - Genesis 1 - First Day - Astronomy - Physics - Chemistry - Mathematic

• **First Day** – "In the beginning **God created** the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the **Spirit of God moved** upon the face of the waters. And **God said**, **Let** there be light: and there was light. And **God saw** the light, that it was good: and **God divided** the light from the darkness. And **God called** the light Day, and the darkness he **called** Night. And the evening and the morning were the first day." Genesis 1:1-5 [8 Universal Divine Actions]









- First it mentions: Time Space Matter "In the beginning God created the heaven and the Astronomy Physics Chemistry Mathematic earth."
- Second it mentions: Water Matter "And the Spirit of God moved upon the face of the waters." Chemistry Mathematic Water = 2H2 + O2 → 2H2O [diatomic molecules]
- Third it mentions: Light [Energy Wavelengths Frequency] Matter "And God said, Let there be light: and there was light."
- Fourth it mentions: Evening Morning Day Time
   Astronomy Physics Mathematic

"And the **evening** and the **morning** were the first **day**."

### Part 5B - Genesis 1 - Second Day - Astronomy - Physics - Chemistry - Mathematic - Meteorology

- Second Day "And God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters. And God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament: and it was so. And God called the firmament Heaven. And the evening and the morning were the second day." Genesis 1:6-8 [5 Universal Divine Actions]
- First it mentions: Firmament Space Matter
   Astronomy Physics Chemistry Mathematic
   Meteorology

"And God said, Let there be a firmament."

- Second it mentions: Waters Matter
   Chemistry Mathematic Water = 2H2 + O2 —>2H2O
   [diatomic molecules]
- Third it mentions: Evening Morning Day Time
   Astronomy Physics Mathematic

"In the **midst** of the **waters** and let it **divide** the waters from the waters."

"And the **evening** and the **morning** were the **second day**."

### Part 5C - Genesis 1 - Third Day - Astronomy - Physics - Chemistry - Mathematic - Geology - Oceanography - Botany - Agriculture - Herbology

- Third Day "And God said, Let the waters under the heaven be gathered together unto one place, and let the dry land appear: and it was so. And God called the dry land Earth; and the gathering together of the waters called he Seas: and God saw that it was good. And God said, Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth: and it was so. And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and God saw that it was good. And the evening and the morning were the third day." Genesis 1:9-13 [9 Universal Divine Actions]
- First it mentions: Waters Heaven Matter Space
   Chemistry Astronomy Physics Mathematic
- Second it mentions: Land Earth Matter
   Astronomy Physics Chemistry Mathematic
   Geology
- Third it mentions: Waters Seas Matter
   Physics Chemistry Mathematic Oceanography
- Fourth it mentions: Grass Herb Tree Earth Matiental Physics Chemistry Mathematic Botany
   Agriculture Herbology
- Fifth it mentions: Evening Interning Day Time
   Astronomy Physics Mathematic

"And **God said**, Let the **waters** under the **heaven** be gathered together unto one place"

"and let the **dry land** appear: and it was so. And **God called** the **dry land Earth."** 

"and the gathering together of the waters called he Seas."

"And God said, Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth."

"And the **evening** and the **morning** were the **third day**."

### Part 5D – Genesis 1 – Fourth Day – Astronomy (Hebdomad /7 Days – Biblical Calendar) – Physics – Chemistry – Mathematic – Meteorology

- Fourth Day "And God said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years: And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so. And God made two great lights; the greater light to rule the day, and the lesser light to rule the night: he made the stars also. And God set them in the firmament of the heaven to give light upon the earth, And to rule over the day and over the night, and to divide the light from the darkness: and God saw that it was good. And the evening and the morning were the fourth day." Genesis 1:14-19 [8 Universal Divine Actions]
- First it mentions: Time Space Matter
   Astronomy Physics Chemistry Mathematic
- Second it mentions: Time Space Matter
   Astronomy Meteorology Physics Chemistry
   Mathematic
- Third it mentions: Time Space Matter
   Astronomy Physics Chemistry Mathematic
- Fourth it mentions: Time Space Matter
   Astronomy Physics Chemistry Mathematic
- Fifth it mentions: Evening Morning Day Time Astronomy Physics Mathematic

"And God said, Let there be lights in the firmament of the heaven to divide the day from the night and let them be for signs, and for seasons, and for days, and years." (Galatians 4:10; Colossians 2:16)

"And let them be for **lights** in the **firmament** of the **heaven** to give **light** upon the **earth.**"

"And **God made two** great **lights**; the greater **light** to rule the **day**, and the lesser **light** to rule the **night**: **he made** the **stars** also." (Psalm 104:19; Job 38:32)

"And **God set** them in the **firmament** of the **heaven** to give **light** upon the **earth**, And to rule over the **day** and over the **night**."

"And the **evening** and the **morning** were the **fourth day**."

#### Part 5E - Genesis 1 - Fifth Day - Oceanography - Physics - Bio-Chemistry

- Mathematic Zoology Ornithology Aeronautics Astronomy Geography
- Marineology Ichthyology
- Fifth Day "And God said, Let the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven. And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind; and God saw that it was good. And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let fowl multiply in the earth. And the evening and the morning were the fifth day." Genesis 1:20-23 [8 Universal Divine Actions]
- First it mentions: Space Matter
   Oceanography Physics Bio-Chemistry
  - Mathematic Zoology
- Second it mentions: Space Matter
   Physics Bio- Chemistry Mathematic Ornithology
   Aeronautics Astronomy Geography
- Third it mentions: Space Matter
   Oceanography Marineology Physics Bio
   Chemistry Mathematic Ichthyology
- Fourth it mentions: Space Matter
   Oceanography Physics Bio-Chemistry Mathematic
   Ichthyology Ornithology Aeronautics
- Fifth it mentions: Evening Morning Day Time
   Astronomy Physics Mathematic

"Let the waters bring forth abundantly the moving creature that hath life

"And **fowl** that may fly above the earth in the open **firmament** of heaven."

"And **God created** great **whales**, and every living creature that moveth, which the **waters** brought forth abundantly."

"And **God blessed** them, saying, Be fruitful, and **multiply**, and fill the **waters** in the **seas**, and let **fowl multiply** in the **earth**."

"And the **evening** and the **morning** were the **fifth day**."

# Part 5F - Genesis 1 - Sixth Day - Astronomy - Physics - Bio-Chemistry - Mathematic - Zoology - Husbandry - Geology - Anatomy - Physiology - Ichthyology - Ornithology - Oceanography - Botany - Agriculture - Micro-Biology

• Sixth Day - "And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind; and it was so. And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind; and God saw that it was good. And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creep th upon the earth.

So **God created** man in his own image, in the image of **God created** he him; male and female **created he** them. And **God blessed** them, and **God said** unto them, **Be** fruitful, and multiply, and replenish the earth, and subdue it: and **have** suminion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.

And **God said**, Behold, I **we wen** you every herb bearing seed, which is upon the face of all the earth, and every tree, in the which is the fruit of a tree yielding seed; to you it shall be for meat. And to every beast of the earth, and to every fowl of **he ai**, and to every thing that creepeth upon the earth, wherein there is life, I **have given** every green herb for meat: and it was so. And **God saw** every thing that **he had made**, and, behold, it was very good. And the evening and the morning were the sixth day." Genesis 1:24-31 [18 Universal Divine Actions]

# Part 5F - Genesis 1 - Sixth Day - Astronomy - Physics - Bio-Chemistry - Mathematic - Zoology - Husbandry - Geology - Anatomy - Physiology - Ichthyology - Ornithology - Oceanography - Botany - Agriculture - Micro-Biology

- First it mentions: Time Space Matter
   Astronomy Physics Bio-Chemistry
   Mathematic Zoology Husbandry
   Geology
- Second it mentions: Space Matter
   Astronomy Physics Bio-Chemistry
   Mathematic Anatomy Physiology
  - Ichthyology Ornithology Zoology
  - Oceanography
- Third it mentions: Space Matter
   Physics Chemistry Mathematic
   Ichthyology Zoology
- Fourth it mentions: Matter
   Physics Chemistry Mathematic
   Botany Agriculture
  - Ichthyology Ornithology
  - -Zoology Micro-Biology

"And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so. And God made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind.

"God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth. So God created man in his own image, in the image of God created he him; male and female created he them."

"And **God blessed** them, and **God said** unto them, **Be fruitful**, and multiply, and replenish the earth, and subdue it: and **have** dominion over the **fish** of the sea, and over the **fowl** of the air, and over **every living thing** that moveth upon the earth."

"And **God said**, Behold, **I have given** you every **herb bearing seed**, which is upon the face of all the **earth**, and every **tree**, in the which is the fruit of a tree yielding seed; to you it shall be for meat. And to every **beast** of the earth, and to every **fowl** of the air, and to **every thing** that creepeth upon the earth, wherein there is life, **I have given** every **green herb** for meat: and it was so. And **God saw** every thing that he had made, and, **behold**, it was **very good**."

Fifth it mentions: Evening - Morning - Day-Time "And the evening and the morning were the sixth day."

Astronomy - Physics - Methematic Genesis 1:24-31

#### Part 5G - Centre of Physical Laws - Physiology

"Discarding the evolutionary theory which pervades the teaching of all institutions where education is not wholly based on the Word of God, man, created in the image of God, is recognized as the highest manifestation of creative power. The life of God is the first study; that life, as manifested in man, is the next, and **physiology** takes its place as the center of all science study.

This is a study of life in all its manifestations, beginning with the **spiritual**, and extending to the **mental** and **physical**. Here, as elsewhere, the laws which govern the spiritual nature have their types in the other two natures;...

 $Oceanograph_{y}$ Wetcotology Geology Bio-Chemistry Botany Physiology Zoology Chemistry Pathology Astronomy

...which includes the home of the inner man and all the machinery which the soul manipulates. Thus considered, from this center (physiology) extend rays, like the spokes of a wheel, each representing another science, until within that broad circle represented by these radii, are included all the **physical** as well as all the metaphysical sciences."

Living Fountains or Broken Cisterns, 399-401

...and when once the central truth of life, an abundance of life, is grasped, the study of physiology becomes not the study of dead forms, mere facts, but a soul-study...

#### Part 5G - Centre of Physical Laws - Physiology

"By placing physiology as the center of the circle, and correlating therewith all other sciences, another advantage arises, for that circle includes within itself the languages and mathematics. These latter are but helps in the study of the thought-bearing subjects, – the Bible and the sciences, – and instead of being studied as primary subjects, should be used **as a means to an end**. Reading, writing, spelling, grammar, rhetoric, and literature, and mathematics, from arithmetic to general geometry and calculus, are but means of expressing truths gained in the study of the revealed Word and the book of nature.

The simplicity of the system will appeal to the mind of any educator, for it is a **plan long sought for**. The one thing lacking among those who have experimented with such methods has been the central subject, God's Word. Having truth as the basis for the correlation, the problem, so far as methods are concerned, is practically solved. The great and pressing need is for teachers who can execute the plan. No narrow mind will be equal to the task. Again, as a system of true education is approached, is seen **the exalted position to which those who teach are called**.

True education is life, and he who learns much must live much. The food eaten, the manner of clothing the body, the study, exercise, mental habits, physical habits, manual training, in fact, every phase of life is part of the study of physiology and hygiene, and these subjects must one and all receive due consideration by the Christian educator." Ibid, 401,402

#### Part 6A – Universal Laws Illustrated by Other Laws or Things Unseen Creation – True Education – Plan of Redemption are ONE – Divine Institutions

"For the invisible things of him from the creation of the world are clearly seen, being understood by the things that are made, even his eternal power and Godhead."

Romans 1:20

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#### ☐ Other Laws — Things not Seen

- Sanctuary Types and Anti-Types
- Creation and Redemption
- Worship and Calendation
- Commandments
- Statutes Including the Feasts
- Judgments
- Prophecy
- History
- Genealogy
- Synchronism and Chronology
- Health Laws
- Birthright and Inheritance Laws
- Family Laws
- Social Laws
- Judiciary Laws
- Political Laws
- Economy Laws
- Music
- Language and more...

### Part 6B – Universal Laws Illustrated by Other Laws or Things Unseen Definition of Other Laws

- **Sanctuary** Most complete, connected, harmonious system of truth of the Bible Great Controversy, 423
- **Redemption** Plan of redemption had a yet broader and deeper purpose than the salvation of man it was to vindicate the character of God before the universe Patriarchs and Prophets, 68
- Worship and Calendar To reckon past or future time to show how many days until a certain event takes place time for the harvest religious festivals www.Infoplease.com
- **Commandments** Derived from the verb tsawah to "command" or "charge." God's commands are an expression of His Person and nature www.numbers1317.org/file\_19\_08.html
- Statutes From the verb haqaq 'engrave' or 'write' Hebrew word to be used with hoq is shamar or 'keep'
   Religious Moral Health Social Political Judicial Laws www.numbers1317.org/file\_19\_statutes.html
- **Judgments** From shaphat, 'judge' or 'govern' Obey and Live Disobey and Die Blessings and Curses www.numbers1317.org/file\_19\_judgment.html
- **Prophecy** Miracle of knowledge declaration description representation of something future beyond the power of human mind to foresee discern or conjecture www.biblestudytools.com/dictionary
- **History** Study of the past as it is described in written documents relates to past events as well as the memory discovery collection organization presentation History is His-Story
- **Genealogy** In Hebrew genealogy or pedigree is 'the book of the generations' www.biblestudytools.com
- Synchronism Chronological arrangement of historical events and personages so as to indicate coexistence
   www.merriam-webster.com/dictionary/synchronism
- Chronology Science that deals with measuring time by regular divisions assigns to events their proper dates www.merriam-webster.com/dictionary/chronology
- All the other Laws or Divine Institutions mentioned in 6A are found in the Statutes and Judgments

#### Part 6C – Universal Laws Illustrated by the Things not Seen – Dual Message Creation – True Education – Plan of Redemption are ONE – Obey Live – Disobey Die

### Fact 1. False Education existed in Heaven before the Creation of the Earth Genesis 2:17 "But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou

eatest thereof thou shalt surely die." – Creator warning of the **Knowledge** of good and evil – **False Education** 

**Isaiah 14:12-14** "How art thou fallen from heaven, O Lucifer, son of the morning!.... For thou hast said in thine heart.... **I will be like the most High**." – By **counterfeiting** True Education

**Ezekiel 28:14, 15** "Thou art the anointed cherub that covereth; and I have set thee so: thou wast upon the holy mountain of God.... Thou wast perfect in thy ways from the day that thou wast created, till **iniquity** was found in thee." – False Education originated in the **Most Holy Place** of the **Heavenly Sanctuary** with Lucifer

Fact 2. And there was war in Heaven and Lucifer and his angels were cast out into the Earth Revelation 12:7-9 "And there was war in heaven: Michael and his angels fought against the dragon; and the dragon fought and his angels, And prevailed not; neither was their place found any more in heaven... the great dragon was cast out, that old serpent, called the Devil, and Satan... he was cast out into the earth, and his angels were cast out with him." – War continues on the earth to this day – True Education versus False Education

Fact 3. Judgment Hour of the Creator versus the creature – True Education vs. False Education Revelation 13:4, 3 "And they worshipped the dragon which gave power unto the beast.... All the world wondered after the beast." – False Education seems to prevail all over the world – Judgment Hour in the Most Holy Place

**Revelation 14:7, 9** "Fear God, and give glory to him; for the hour of his judgment is come: and worship him that made heaven, and earth, and the sea, and the fountains of waters.... – True Education – **Choose the Creator** If any man worship the beast and his image and receive his mark...." – False Education – Choose Lucifer – Papacy

#### Fact 4. Battle Between Truth and Error: A Matter of Life or Death

**Revelation 18:2, 4** "Babylon the great is fallen, is fallen...Come out of her, my people, that ye be not partakers of her sins, and that ye receive not of her plagues." – Papacy False Educational System and Methods are destroyed

#### Part 6D – Universal Laws Illustrated by the Things not Seen – Dual Message Creation – True Education – Plan of Redemption are ONE – Obey Live – Disobey Die

### 6 Days of Creation and Redemption Obey and Live

**Sixth Day –** Divided the beasts from man
Gave dominion to man over beasts
Be fruitful and Multiply – He created them male and female

**Fifth Day –** Divided the fish in the water from the fowl in the air Be fruitful and Multiply – He created them male and female

**Fourth Day –** Divided the Day from the Night

**Third Day -** Divided the Water from the Land

**Second Day –** Divided the Waters Above from the Waters Below

**First Day –** Divided the Light from the Darkness

"For God, who commanded the light to shine out of darkness, hath shined in our hearts, to give the **light** of the knowledge of the glory of God in the face of Jesus Christ."

2 Corinthians 4:6

"And before him shall be gathered all nations: and he shall separate them one from another, as a shepherd **divideth** his sheep from the goats." Matthew 25:32

### 6 Days Countdown to Destruction Disobey and Die

**Sixth Day -** Man eating and coupling with beasts Male coupling with Male - Female with Female

**Fifth Day –** Fowl eating fish
Fowl falling dead from the sky – Fish dying in the sea

**Fourth Day** – False Calendar Creature Worship instead of Creator Worship

**Third Day –** Water Taking over the Land Tsunami – Earthquakes – Floods – Ring of Fire

**Second Day –** Battle between Waters Above and Waters Below – True Education vs. False Education – Christ versus Lucifer – MHP

**First Day –** For, behold, the **darkness** shall cover the earth, and gross darkness the people: but the LORD shall arise upon thee, and his glory shall be seen upon thee."<sub>35</sub> Isaiah 60:2

### Part 7 – Genesis 2 – Seventh Day – True Education – Universal Laws – Rest by Faith False Education – Lucifer's Philosophy – Unbelief – No Faith – No Rest – Attack Creation

Seventh Day – "Thus the heavens and the earth were finished, and all the host of them. And on the seventh day God ended his work which he had made; and he rested on the seventh day from all his work which he had made.

And **God blessed** the seventh day, and **sanctified** it: because that in it he had rested from all his work which God created and made." Genesis 2:1-3

[4 Universal Divine Actions]

"For we are made partakers of Christ, if we hold the beginning of our confidence steadfast unto the end; While it is said, To day if ye will hear his voice, harden not your hearts, as in the **provocation**. For some, when they had heard, did **provoke**: howbeit not all that came out of Egypt by Moses.

But with whom was he grieved forty years? was it not with them that had sinned, whose carcases fell in the wilderness? And to whom sware he that they should not enter into his **rest**, but to them that **believed not**? So we see that they could not enter in because of **unbelief**." Hebrews 3:14-19

"Let us therefore fear, lest, a promise being left us of entering into his **rest**, any of you should seem to come short of it. For unto us was the gospel preached, as well as unto them: but the word preached did not profit them, not being mixed with **faith** in them that heard it.

For we which have believed do enter into **rest**, as he said, As I have sworn in my wrath, if they shall enter into my **rest**: although the works were finished from the foundation of the world. For he spake in a certain place of the **seventh day** on this wise, And God did **rest** the **seventh day** from all his works." Hebrews 4:1-4

"For he that is entered into his **rest**, he also hath ceased from his own works, as God did from his. Let us labour therefore to enter into that **rest**, lest any man fall after the same example of unbelief."

Hebrews 4:10-11

### Part 7 – Genesis 2 – True Education – Rest by Faith – Eden – Sabbath – Hebrew meaning 'Delight'

- □ Eden 7<sup>th</sup> Day of Rest Delight Both Rest and Eden are in Genesis 2
- □ Sabbath points to the 7<sup>th</sup> day of Rest (Exodus 16:26)
- □ Both Sabbath and Eden mean Delight

"And the LORD God planted a garden eastward in **Eden**; and there he put the man whom he had formed." Genesis 2:8

Eden in Hebrew מעדן (ma'adan), meaning delight (to be given to the soul) - Proverbs 29:17

"If thou turn away thy foot from the **sabbath**, from doing thy pleasure on my **holy day**; and call the **sabbath** a **delight**, the holy of the LORD, honourable; and shalt honour him." Isaiah 58:13

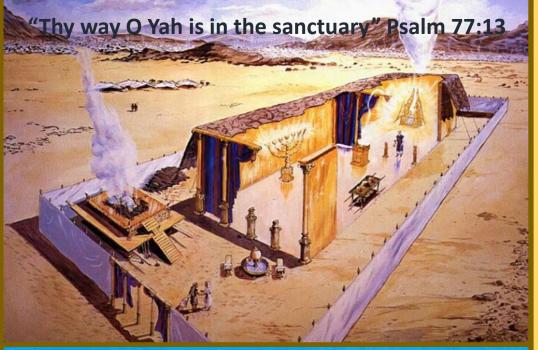
"Then shalt thou **delight** thyself in the LORD; and I will cause thee to **ride** upon the **high places** of the earth, and **feed thee** with the heritage of Jacob thy father: for the mouth of the LORD hath spoken it." Isaiah 58:14

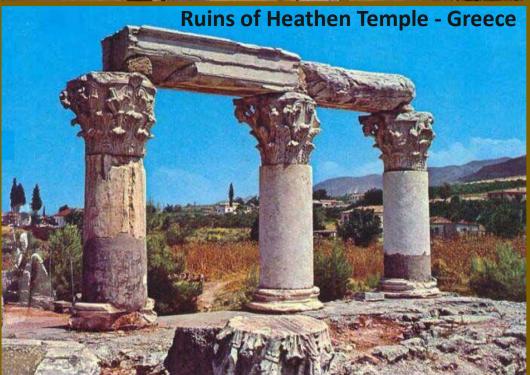
"For six thousand years creation has groaned, waiting for our redemption. The completion of the plan draws nigh, and for the final struggle everything is now assuming an intensity never before seen.

**Principles of truth**, for centuries hidden, or known only in part, will again shine forth in their original splendor. The wisdom of the ages will be manifest in the closing era of the world's history. True, this wisdom will often appear but "foolishness" in the eyes of those who oppose truth; but **spiritual things are spiritually discerned**, and the Spirit of the Holy One will once more over the whole earth, taking up its abode in those hearts which beat in unison with the strains of heaven. Christian education binds earth to heaven.

The wise in heart will return to the God-given system of education, choosing "the fountains of living waters" instead of hewing "them out cisterns, that can hold no water."

Living Fountains or Broken Cisterns, 414, 415



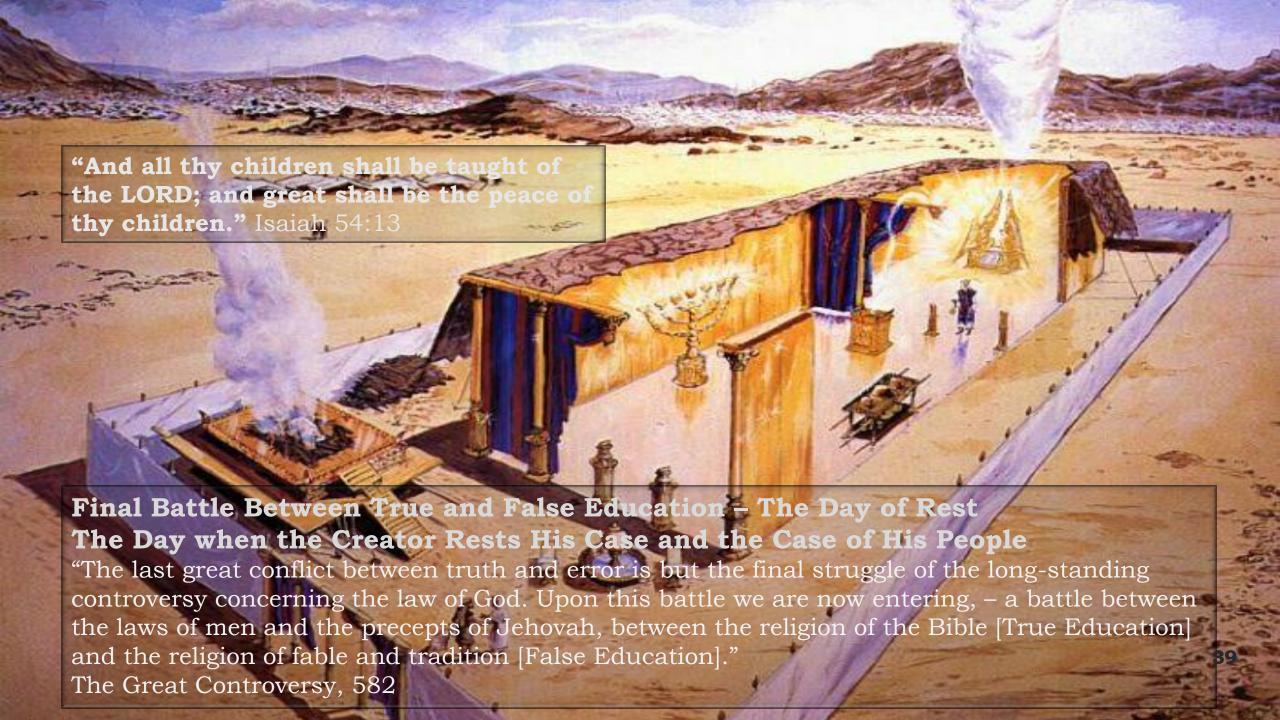


# Conclusion – Index of True Education Universal Laws – True and False Education – True and False Religion

Do you wish to judge of the merits of a system of education? Gather together the Methods offered by **www.144000teachers.org** and place them in the hands of Christian Educators and let them teach with these Methods. You then have an index to the entire system.

Moreover, of all the **Methods 1-8**, the first one is the most important, for it furnishes the teachers with the Plan of Education and the Plan of Redemption, which are one, through the **Sanctuary**. With this most complete, connected and harmonious system of Truth of the whole **Bible**, they will be able to reach the mind of their hearers, young and old and the Sanctuary will become their first and most lasting impression.

The importance, then, of placing Truth before the children when they begin to read, has been recognized by all nations who have sought to give a spiritual education and thus our **home school program** for **children and adults is available to all**.



"Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls." Jeremiah 6:16