



**What is the Definition of True Education?**

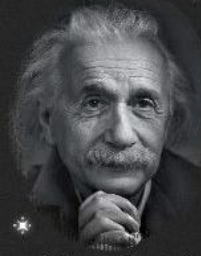
**Are You a Product of True Education?**

**An Explosive Revelation Infinitely Older than Creation**



“The education begun here will not be completed in this life; it will be going forward through all eternity—ever progressing, never completed. More and more fully will be revealed the wisdom and love of God in the plan of redemption. The Saviour, as He leads His children to the **fountains of living waters**, will impart rich stores of knowledge....

“I have  
deep faith  
that the  
principle



~ Albert Einstein  
1879-1955



of the universe  
will be beautiful  
and simple.”

“And day by day the wonderful works of God, the evidences of His power in creating and sustaining the **universe**, will open before the mind in new **beauty**. In the light that shines from the throne, mysteries will disappear, and the soul will be filled with astonishment at the **simplicity** of the things that were never before comprehended.” Ministry of Healing, 466, E.G. White, 1827-1915

## Definition of True Education – Living Fountains

The Creator teaches by the enunciation of Principles or Universal Laws - True Education is based on Faith.

**144000teachers.org – True Education and the Creator’s Universal Laws**

**Presented by:** [www.144000teachers.org](http://www.144000teachers.org)

**Based on:** [www.numbers1317.org](http://www.numbers1317.org)

“Whom shall he teach knowledge? and whom shall he make to understand doctrine? them that are weaned from the milk, and drawn from the breasts.



For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little:

For with stammering lips and another tongue will he speak to this people.”  
Isaiah 28:9 -11

## **True Education**

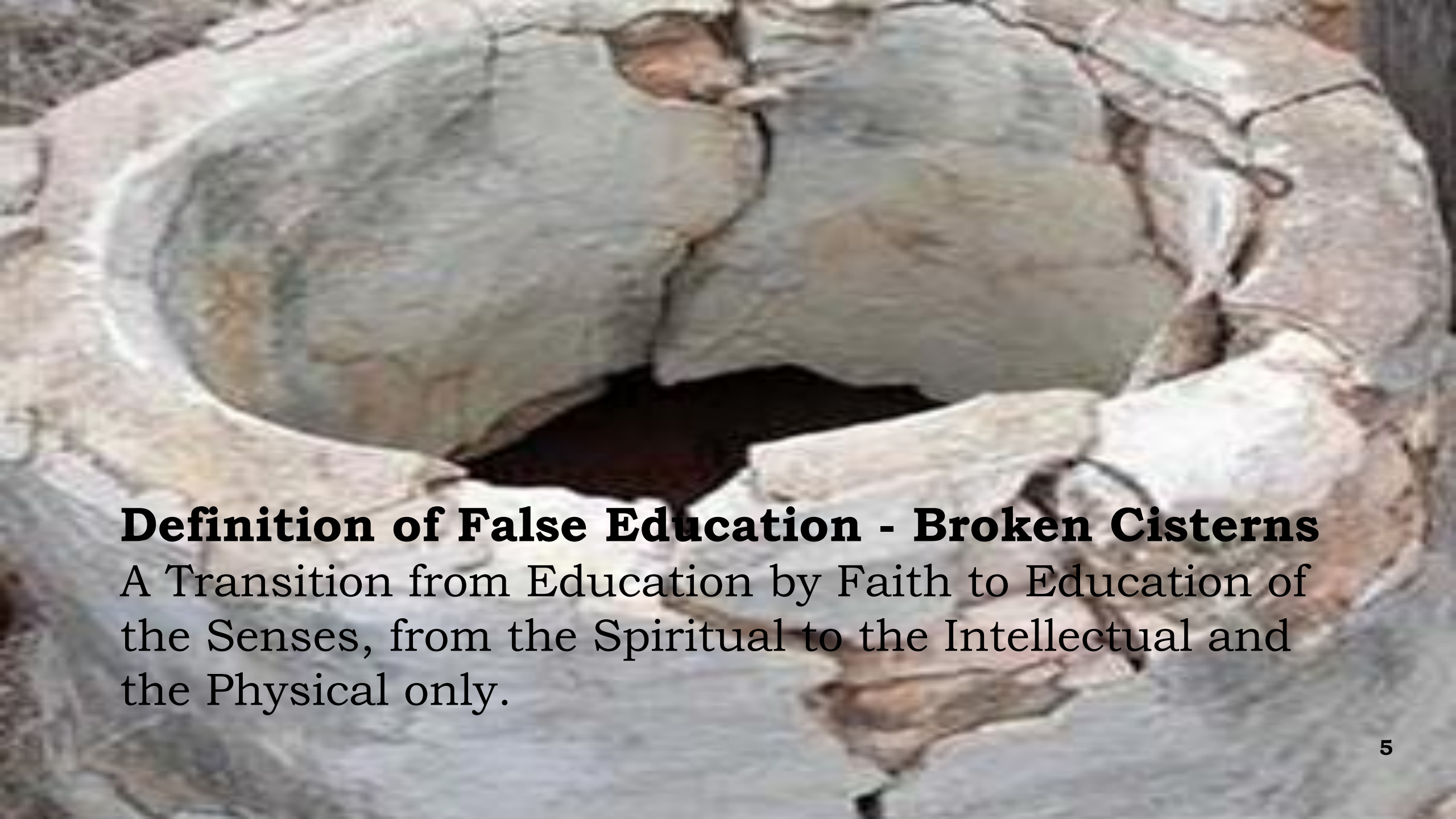
**"God teaches by the enunciation of principles, or universal laws [Isaiah 28:9-11], and the [Holy] Spirit which comes by faith enlightens the senses that they may grasp the illustrations of these laws in the physical world.**

That is **heaven's method of teaching** the angelic throng, and it was the method applied before the fall."

The Heavenly Method is based on Faith!

Living Fountains or Broken Cisterns, 59, E. A Sutherland  
<http://www.sdadefend.org/MINDEX-Resource%20Library/Living%20Fountains.pdf>





## **Definition of False Education - Broken Cisterns**

A Transition from Education by Faith to Education of the Senses, from the Spiritual to the Intellectual and the Physical only.

## False Education

“In order to meet the demands made by pagans and Greek philosophers the [primitive Christian] school **stooped** from its exalted position of **teaching a wisdom acquired by faith**, and **substituted** a course of study which would **stand the test of scientific examination.**”

....The range of instruction imparted by these men,” says Neander, "gradually extended itself, for they were the first who attempted to satisfy a want deeply felt by numbers – **the want: of a scientific exposition of the faith, and of a Christian science.**" Here is perhaps the best place for one to attribute the **change from faith to a scientific demonstration of the truths of the universe.**

Here is marked the time, so far as one is able to point it out with definiteness, of the **transit from education by faith to education of the senses, from the spiritual to the intellectual and the physical.** The fruit and the utter folly of the wisdom of the Greek and Egyptian sages (?) of this intellectual system are seen in its ripened state in the Dark Ages."

Living Fountains or Broken Cisterns, 26, 164, 72, E. A. Sutherland

<http://www.teachservices.com/living-fountains-or-broken-cisterns-sutherland-edward-a-md-paperback-1>

# LIVING FOUNTAINS

# or BROKEN CISTERNS

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**“And all thy children shall be taught of the LORD  
and great shall be the peace of thy children.”** <sup>7</sup>

**Isaiah 54:13**



## Part 1 - True Education - Living Fountains

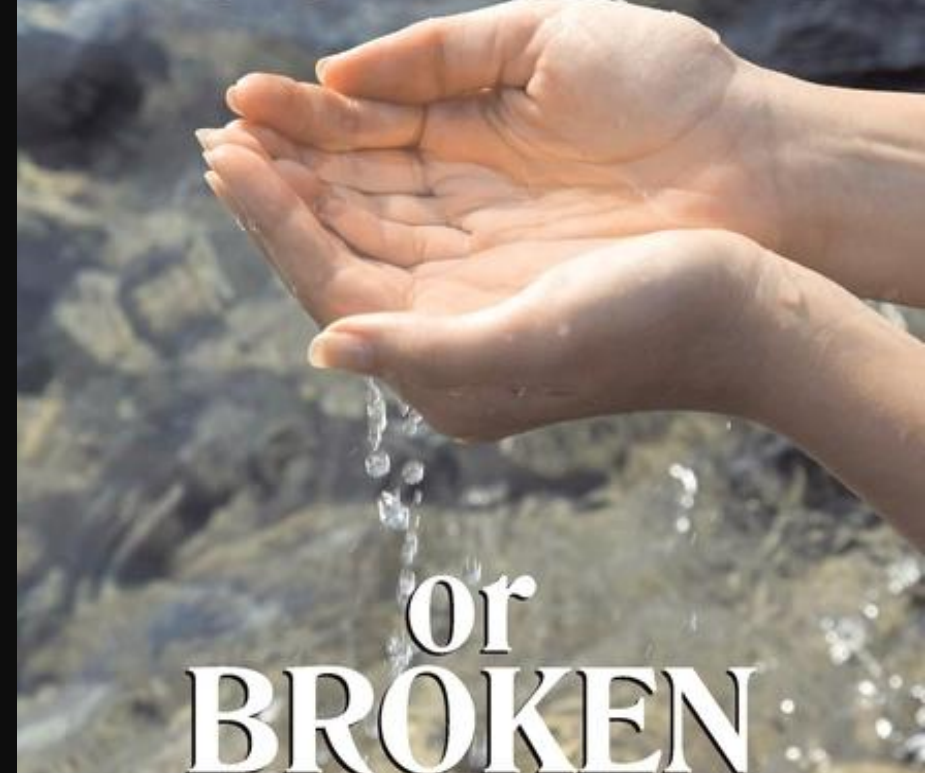
*"My people have committed two evils; they have forsaken Me the fountain of living waters, and hewed them out cisterns, broken cisterns, that can hold no water." Jeremiah 2:13.*

### God The Source Of Wisdom

“Man sometimes feels that he understands the way of wisdom, and boasts that he knows the place thereof. He may indeed understand it in a measure, and he may ascertain its abiding place; but that knowledge comes in one way, and only one. He who understands the way thereof and knows the place thereof, opens a channel which **connects earth with that fountain of life.**

In the **creation of the universe** that wisdom was manifested. “When He made a decree for the rain, and a way for the lightning of the thunder; then did He see it, and declare it; He prepared it, yea, and searched it out.” Written on the face of creation is the **WISDOM OF THE ETERNAL.** "And unto man He said, Behold, the fear of the Lord, THAT IS WISDOM; and to depart from evil is understanding..." Living Fountains or Broken Cisterns, 10

# LIVING FOUNTAINS



# or BROKEN CISTERNs

E.A. SUTHERLAND <sup>8</sup>



## Part 1 - True Education - Living Fountains

“...When man lives in harmony with God, – that is, - when **physically he acts in accordance with the laws of the universe**; when mentally **his thoughts are those of the Father**; and when **spiritually his soul responds** to the drawing power of love, that power which controls creation, – then has he **entered the royal road** which **leads** direct to **WISDOM.**”

Living Fountains or Broken Cisterns, 10.

“**Now as never before** we need to **understand** the **true science of education**. **If we fail** to understand this, **we shall never have a place in the kingdom of God**. ‘This is life eternal, that they might know thee, the only true God, and Jesus Christ whom thou hast sent.’ **If this is the price of heaven**, shall not our education be given on these lines?”

The Christian Educator, August 1, 1897, E. G. White

### Note:

*Living Fountains or Broken Cisterns* describes how we should set up our educational system to follow the heavenly blueprint. E. A. Sutherland has traced the history of education, especially as it related to the church, the reformation, and the effect of the various world empires upon methods of teaching.

Every educator and parent will want this book in their personal library.

<http://www.teachservices.com/living-fountains-or-broken-cisterns-sutherland-edward-a-md-paperback-1>



## Part 2. False Education - Broken Cisterns

"Philosophy is the account which the human mind, gives to itself of the constitution [laws of Creation] of the world....

All attempts, then, to account for the constitution of the world **when a "thus saith the Lord," is refused, is philosophy.** And **philosophy is Plato....** [428-347 BC]

"Through faith we understand that **the worlds were framed by the word of God**, so that things which are seen were not made of things which do appear.... [Hebrews 11:3]

....But Platonism is the mind trying to account to itself for the constitution of the worlds....

That philosophy is now termed **evolution**, for evolution is man's way of accounting for the constitution of the world, and the creatures which inhabit it." Living Fountains or Broken Cisterns, 105, 106, 113



## Part 2. False Education - Broken Cisterns

### The Papacy Follows Plato's False Method of Teaching

"Never has the world seen such an enduring system as the **papacy [Roman Catholic Church]**. Patterned so nearly after the truth of God, and resembling so closely, both in **church government and educational principles** the plan delivered to the chosen nation, that **only an expert, guided** by the **Spirit of truth**, could judge between the true and the counterfeit; it had, as had the Jews before them, replaced the life by the mere form.... So firmly laid was the **foundation**, and so substantially built were the **walls**, that for centuries it baffled all attempts at overthrow....

....This structure had as its **foundation an educational system**; the **mortar which held the bricks in the wall** was its **educational methods**, and should the building fall, the foundation itself must be attacked." Living Fountains or Broken Cisterns, 215

The only way to **overthrow the papacy** is to destroy its:

- **Foundation** = its **Educational System**
- **Mortar** which holds the **Bricks** together = its **Methods**.
- "Beware lest any man **spoil** you through **philosophy** and **vain deceit**, after the **tradition** of men, after the **rudiments** of the world, and not after Christ." Colossians 2:8

## **Part 2. False Education - Broken Cisterns**

**A. Foundation = Educational System** of the Papacy is based on:

**Physical Laws** to prove or establish false **Universal Laws like Evolution** or the **Flat Earth theory** using the **Pagan Philosophy** of Plato, Aristotle and other Greek philosophers which were instructed in **Alexandria, Egypt**. Thus repeating the falsehood of Babylon which was brought to **Rome = Pagan/Papal Rome**

**B. Mortar of the Bricks = Methods of instruction** - physical and intellectual planes to prove the spiritual plane

**C. How to bring the building down - Papacy - Modern Egypt/Babylon?**

The foundation itself must be attacked - **Educational System of the Papacy**  
The Mortar of the Bricks must be grounded down - **Methods of instruction**

**Question: How to Attack the Foundation of the Papal Educational System?**

"It has been stated before that **God teaches by the enunciation of principles, or universal laws, and the [Holy] Spirit** which comes **by faith enlightens the senses** that they may grasp the illustrations of **these laws in the physical world**. That is **heaven's method** of teaching the angelic throng, and it was the **method applied before the fall**." Living Fountains or Broken Cisterns, Page 59

**Answer: By teaching the UNIVERSAL LAWS which** are found and expressed in the **BIBLE** and which are based on the **PHYSICAL, INTELLECTUAL** and **SPIRITUAL** planes. The Physical Laws **illustrate** the **Universal Laws enacted** in the **Creator's Word!**

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This is the **Only Way** to **destroy** the strongholds of **False Education – Restore True Education!**



## Part 3 – Repairer of the Breach

### ▪ Question 1. What is the Breach?

- **Context** : Old Israel was called to be teachers of all nations using the method of True Education according to Deuteronomy 4:5-9
- Often Israel rebelled and had to return to the wilderness or in captivity  
In Numbers 14:34 - Ten out of the twelve Hebrew Spies refused to enter the Promise Land

God said: “After the number of the days in which ye searched the land, even forty days, each day for a year, shall ye bear your iniquities, even forty years, and ye shall know my **breach of promise.**” Numbers 14:34

### ▪ Question 2. What is the Breach of Promise?

The **Breach of Promise** is ‘**Change of God’s Purpose**’ in the Hebrew language.

God had purposed for Israel to take possession of earthly Canaan once the 12 spies brought back a good report of the land flowing with milk and honey - after their 40 days spying Canaan.

Because of lack of faith on the part of 10 of the 12 spies and Israel, God changed the **40 days into 40 years of punishment** and only Joshua and Caleb survived the wilderness journey. And only those who were 20 years old and younger entered into Canaan after the 40 years wandering.

### Part 3. The Work and Commission of the Repairer of the Breach

Today God's promise to the Israel of God is for them to enter the Heavenly Canaan. How?

“And they that shall be of thee shall build the **old waste places**: thou shalt raise up the **foundations of many generations**; and thou shalt be called, the **repairer of the breach**, the **restorer of paths to dwell in.**” Isaiah 58:12

#### ▪ **Build the Old Waste Places**

“For the LORD shall comfort **Zion** [Church Militant – Church Triumphant]: he will comfort all her **waste places**; and he will make her wilderness like Eden, and her desert like the garden of the LORD; joy and gladness shall be found therein, thanksgiving, and the voice of melody.” Isaiah 51:3

#### ▪ **Raise up the Foundations of Many Generations**

“For other **foundation** can no man lay than that is laid, which is Jesus Christ.” 1 Corinthians 3:11.

To His Church as to the Israel of Old, He has entrusted the Great Commission to ‘**Go and Teach**’. And this teaching is based on the Heavenly Method of “the enunciation of principles, or universal laws, and the [Holy] Spirit which comes by faith enlightens the senses that we may grasp the illustrations of these laws in the physical world.”

#### ▪ **Restore the Paths to Dwell in**

“Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls.” Jeremiah 6:16

The **Old Paths** are the Heavenly Principles or **Universal Laws** which govern **True Education**.



### **Part 3. The Repairer of the Breach Must have Great Faith**

“When the Son of man cometh, shall he find **faith** on the earth?” Luke 18:8 – **Faith is the basis of True Education.**

“Insomuch that, if it were possible, they shall deceive the very elect.” Matthew 24:24 – **This warning was to make the elect aware of the deception of False Education.**

**Point 1.** In chapter 1 of Genesis, 10 times the words ‘**God said**’ are mentioned, establishing the **Universal Law** based on **Faith** in His **Word!**

**Point 2.** In **Genesis 2:17, God said**, “But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof **thou shalt surely die.**” Adam and Eve were not created immortal. Immortality was promised on condition of obedience.

**Point 3.** In Genesis 3:1, the serpent told Eve “**Hath God said** ye shall not eat of every tree of the garden.” Doubt in God’s Words was presented to Eve and she believed the serpent instead!

#### **Point 4. Doubt in God’s Words – ‘Hath God said’**

“We may have to remain here in this world because of **insubordination** many more years, as did the children of Israel; but for Christ’s sake, His people should not add sin to sin by charging God with the consequence of their own wrong course of action.” Evangelism, 696

True Education is based on an explicit **Faith** in the **Creator and His Words** who enunciated the **Universal Laws**. This is the only way to enter into His **rest**. Hebrews 3:15-19; 4:1-16

## Part 4A – Universal Laws or Principles

**Question: How many Universal Laws or Principles can you find in these 5 verses?**

“In the beginning God created the heaven and the earth.

And the earth was without form, and void; and darkness was upon the face of the deep.

And the Spirit of God moved upon the face of the waters.

And God said, Let there be light: and there was light.

And God saw the light, that it was good: and God divided the light from the darkness.

And God called the light Day, and the darkness he called Night. And the evening and the morning were the first day.”

Genesis 1:1-5



**Answer:** At least 27



## Identifying 14 of the 27 Universal Laws Found in Genesis 1:1-5 - #1 is Creation

“In the beginning God created the heaven and the earth.

And the earth was without form, and void; and darkness was upon the face of the deep.

And the Spirit of God moved upon the face of the waters.

Genesis 1:1-2

2. In the beginning = **time**
3. God = **Spiritual Being – Elohim – Father – Son – Holy Spirit**
4. **created** = **shaped – fashioned - produced**
5. the heaven = **space**
6. and the earth = **matter – space - time were created by the Creator**
7. the earth was without form = **chaotic mass**
8. and void = **empty**
9. and darkness = **absence of light**
10. was upon the face of the deep = **primordial waters of Creation**
11. and God **divided** the light from the darkness = **placed boundaries between light and darkness**
12. And the Spirit of God = **Third Person of the Godhead**
13. **moved** = **has power to give life**
14. upon the face of the waters = **70% water – 30% land**

## Identifying 13 of the 27 Universal Laws Found in Genesis 1:1-5 - #1 is Creation

And God said, Let there be light: and there was light.

And God saw the light, that it was good: and God divided the light from the darkness.

And God called the light Day, and the darkness he called Night.

And the evening and the morning were the first day.”

Genesis 1:3-5

15. God **said** = **God speaks – the Word – Second Person of the Godhead**
16. Let there be light = **electric and magnetic waves**
17. and there was light = **energy packets photons**
18. And God **saw** = **God sees**
19. the light, that it was good = **light was good – darkness was not qualified as good**
20. And God **called** = **God assigns names**
21. the light = **day**
22. and the darkness = **night**
23. And the **evening** = **darkness** = **night** = **12 hours**
24. and the **morning** = **light** = **day** = **12 hours**
25. were the **first day** = **literal** = **evening 12 hours - morning 12 hours – sunset to sunset**
26. Genesis = **origin - beginning**
27. Chapter 1:1-5 = **first day of Creation – very short time – much created**



## **Demonstration of the Method of Teaching**

### **Knowledge as Found In:**

**Isaiah 28:9, 10, 13 - Cross-Referencing  
Universal Law or Principle of: Creation**

**“God said” is the first Universal Law  
or Principle and is based on Faith**

**“Faith cometh by hearing  
and hearing by the Word of God.”**

**Romans 10:17**

**“Now faith is the substance of things hoped for,  
the evidence of things not seen....Through faith  
we understand that the worlds were framed by  
the word of God, so that things which are seen  
were not made of things which do appear.”**

**Hebrews 11:1, 3**

**“In the beginning God created the heaven  
and the earth....And God said.” Genesis 1:1, 3**

**“By the word of the LORD were the heavens  
made; and all the host of them by the breath of  
his mouth. He gathereth the waters of the sea  
together as an heap: he layeth up the depth in  
storehouses. Let all the earth fear the LORD:  
let all the inhabitants of the world stand in awe  
of him. For he spake, and it was done;  
he commanded, and it stood fast.”**

**Psalms 33:6-9**

**“Because that which may be known of God is  
manifest in them; for God hath shewed it unto  
them. For the invisible things of him from the  
creation of the world are clearly seen, being  
understood by the things that are made,  
even his eternal power and Godhead.”**

**Romans 1:19, 20**

**“For God, who commanded the light to shine out  
of darkness, hath shined in our hearts, to give  
the light of the knowledge of the glory of God in  
the face of Jesus Christ.”**

**2 Corinthians 4:6**

**“Blessed be the name of God for ever and ever:  
for wisdom and might are his: And he changeth  
the times and the seasons: he removeth kings,  
and setteth up kings: he giveth wisdom unto the  
wise, and knowledge to them that know  
understanding: He revealeth the deep and secret  
things: he knoweth what is in the darkness, and  
the light dwelleth with him. I thank thee, and  
praise thee, O thou God of my fathers, who hast  
given me wisdom and might, and hast made  
known unto me now what we desired  
of thee: for thou hast now made known  
unto us the King's matter.” Daniel 2:20-23**

## Part 4B – Universal Laws Illustrated by Physical Laws or Things Seen Creation – True Education – Plan of Redemption are One – Divine Institutions

**“Now faith is the substance of things hoped for, the evidence of things not seen....Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear.”  
Hebrews 11:1, 3**

### ☐ **Applied Sciences – Things Seen**

- Chemistry
- Mathematic
- Physics
- Astronomy
- Geography
- Oceanography
- Meteorology
- Geology
- Biology
- Anatomy
- Physiology
- Pathology
- Zoology
- Botany
- Herbology
- Agriculture
- Agronomy and more....

There are more than 600 sciences, arts and studies.  
sciences<http://phrontistery.info/sciences.html>



## Part 4C – Universal Laws Illustrated by the Physical Laws or Things Seen

### Definition of Physical Laws or Applied Sciences – Divine Institutions

- **Chemistry** – Study of the composition or structure [anatomy] of Matter – study of the atom – of the 118 elements in the Periodic Table of which 26 elements form the human body – their properties – interactions – combinations – changes – divided in inorganic and organic chemistry
- **Mathematic** – Study of numbers 0 to 9 from basic to advanced mathematic – used for counting – calculation – measurement – systematic study of the shapes and motions of physical objects – used in many sciences
- **Physics** – Study of the motion [physiology] of matter – behavior through space and time and related entities of energy - force – speed – gravity – weight – divided in astro-physics – bio-physics – quantum chemistry
- **Astronomy** – Study of celestial objects and phenomena – objects as suns – planets – moons – stars – galaxies – comets – phenomena include supernova explosions – gamma ray bursts – cosmic microwave background radiation – geography of the sky – study of the Biblical Sanctuary Calendar
- **Geography** – Study of the physical features of the earth and its atmosphere – of human activities as they affect and is affected by these – including the distribution of populations and resources – land use – industries – nature and relative arrangement of places and physical features
- **Oceanography** – Study of the physical and biological aspects of the ocean – including ecosystem dynamics – ocean currents – waves – geophysical fluid dynamics – plate tectonics – geology of the sea floor
  - – fluxes of various chemical substances – physical properties within the ocean and across its boundaries
- **Meteorology** – Atmospheric study – includes atmospheric chemistry – atmospheric physic – major focus on weather forecasting – calendar seasons – tropical seasons– storms – winds – precipitation
- **Geology** – Study of the dynamics – physical history of the earth – rocks of which it is composed – physical – chemical – biological changes which the earth has undergone or is undergoing – geologic features – processes occurring in a given region on the earth or on a celestial body

## Part 4C – Universal Laws Illustrated by the Physical Laws or Things Seen

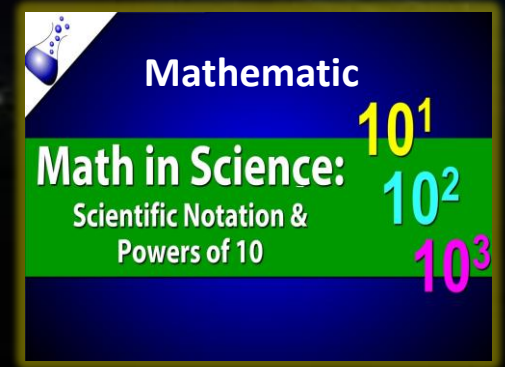
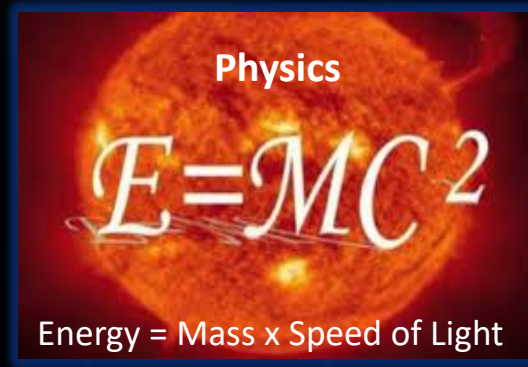
### Definition of Physical Laws or Applied Sciences – Divine Institutions

- **Biology** – Study of life and living organisms – including their physical structure – chemical processes – molecular interactions – physiological mechanisms – development – divided into many specialized fields that cover their morphology – physiology – anatomy – behavior – origin - distribution
- **Anatomy** – Study of the structure of organisms and their parts – branch of biology
- **Physiology** – Study dealing with the functions and activities of living organisms – their parts including all physical and chemical processes – 11 systems of human body and functions
- **Pathology** – Study of the causes and effects of diseases – especially the branch of medicine that deals with the laboratory examination of samples of body tissue for diagnostic or forensic purposes
- **Zoology** – Study of the behavior – structure – physiology – classification – distribution of animals – animal life of a particular area or time
- **Botany** – Study of plants – including their physiology – structure – genetics – ecology – distribution – classification – economic importance – plant life of a particular region – habitat – geological period
- **Herbology** – Study of plants intended for medicinal purposes - plants have been the basis for medical treatments through much of human history – it is the traditional medicine still widely practiced today
- **Agriculture** – Study and practice of cultivating the soil – producing crops – raising livestock – preparing and marketing of the resulting products – cleared the land to use it for agriculture
- **Agronomy** – Study of soil management and crop production – technology of producing and using plants for food, fuel, fiber and land reclamation – encompasses work in the areas of plant genetics – plant physiology – meteorology – soil science
- **References** – Webster Online Dictionary – Wikipedia



# Part 5A - Genesis 1 – First Day – Astronomy – Physics – Chemistry – Mathematic

- **First Day** – “In the beginning **God created** the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the **Spirit of God moved** upon the face of the waters. And **God said, Let** there be light: and there was light. And **God saw** the light, that it was good: and **God divided** the light from the darkness. And **God called** the light Day, and the darkness he **called** Night. And the evening and the morning were the first day.” Genesis 1:1-5 [**8 Universal Divine Actions**]



- **First it mentions: Time – Space – Matter** “In the **beginning** God **created** the **heaven** and the **earth.**”  
**Astronomy – Physics – Chemistry – Mathematic**
- **Second it mentions: Water – Matter** “And the Spirit of God **moved** upon the face of the **waters.**”  
**Chemistry – Mathematic – Water = 2H<sub>2</sub> + O<sub>2</sub> → 2H<sub>2</sub>O [diatomic molecules]**
- **Third it mentions: Light [Energy – Wavelengths – Frequency] – Matter** “And God **said**, Let there be **light**: and there was **light.**”  
**Astronomy – Physics – Chemistry – Mathematic**
- **Fourth it mentions: Evening – Morning – Day – Time** “And the **evening** and the **morning** were the first **day.**”  
**Astronomy – Physics – Mathematic**



## Part 5B - Genesis 1 – Second Day – Astronomy – Physics – Chemistry – Mathematic – Meteorology

- **Second Day** – “And **God said**, **Let there** be a firmament in the midst of the waters, and **let it divide** the waters from the waters. And **God made** the firmament, and divided the waters which were under the firmament from the waters which were above the firmament: and it was so. And **God called** the firmament Heaven. And the evening and the morning were the second day.” Genesis 1:6-8 [**5 Universal Divine Actions**]
- **First it mentions: Firmament – Space – Matter**  
**Astronomy – Physics – Chemistry – Mathematic**  
**– Meteorology**  
“And **God said**, Let there be a **firmament**.”
- **Second it mentions: Waters – Matter**  
**Chemistry – Mathematic – Water =  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$**   
[diatomic molecules] “In the **midst** of the **waters** and let it **divide** the waters from the waters.”
- **Third it mentions: Evening – Morning – Day – Time**  
**Astronomy – Physics – Mathematic**  
“And the **evening** and the **morning** were the **second day**.”



## Part 5C - Genesis 1 – Third Day – Astronomy – Physics – Chemistry – Mathematic – Geology – Oceanography – Botany – Agriculture – Herbology

- **Third Day** – “And **God said**, Let the **waters** under the heaven be gathered together unto one place, and let the **dry** land appear: and it was so. And **God called** the dry land **Earth**; and the gathering together of the waters **called** he **Seas**: and **God saw** that it was good. And **God said**, Let the **earth** bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth: and it was so. And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and **God saw** that it was good. And the evening and the morning were the third day.” Genesis 1:9-13 [**9 Universal Divine Actions**]
- **First it mentions: Waters – Heaven – Matter – Space  
Chemistry – Astronomy – Physics – Mathematic** “And **God said**, Let the **waters** under the **heaven** be gathered together unto one place”
- **Second it mentions: Land – Earth - Matter  
- Astronomy – Physics – Chemistry – Mathematic  
– Geology** “and let the **dry land** appear: and it was so. And **God called** the **dry land Earth.**”
- **Third it mentions: Waters – Seas – Matter  
Physics – Chemistry – Mathematic – Oceanography** “and the gathering together of the **waters called he Seas.**”
- **Fourth it mentions: Grass – Herb – Tree – Earth – Matter  
Physics – Chemistry – Mathematic – Botany  
– Agriculture – Herbology** “And **God said**, Let the **earth** bring forth **grass**, the **herb yielding seed**, and the **fruit tree yielding fruit** after his kind, whose **seed** is in itself, upon the **earth.**”
- **Fifth it mentions: Evening – Morning – Day – Time  
Astronomy – Physics – Mathematic** “And the **evening** and the **morning** were the **third day.**”



## Part 5D – Genesis 1 – Fourth Day – Astronomy (Hebdomad /7 Days – Biblical Calendar) – Physics – Chemistry – Mathematic – Meteorology

- **Fourth Day** – “And **God said, Let there be** lights in the firmament of the heaven to divide the day from the night; and **let them** be for signs, and for seasons, and for days, and years: And **let them** be for lights in the firmament of the heaven to give light upon the earth: and it was so. And **God made** two great lights; the greater light to rule the day, and the lesser light to rule the night: **he made** the stars also. And **God set** them in the firmament of the heaven to give light upon the earth, And to rule over the day and over the night, and to divide the light from the darkness: and **God saw** that it was good. And the evening and the morning were the fourth day.” Genesis 1:14-19 [**8 Universal Divine Actions**]

- **First it mentions: Time – Space – Matter**  
**Astronomy – Physics – Chemistry – Mathematic**

- **Second it mentions: Time – Space – Matter**  
**Astronomy – Meteorology – Physics – Chemistry**  
**– Mathematic**

- **Third it mentions: Time – Space – Matter**  
**Astronomy – Physics – Chemistry – Mathematic**

- **Fourth it mentions: Time – Space – Matter**  
**Astronomy – Physics – Chemistry – Mathematic**

- **Fifth it mentions: Evening – Morning – Day – Time**  
**Astronomy – Physics – Mathematic**

“And **God said**, Let there be **lights** in the **firmament** of the **heaven** to **divide** the **day** from the **night** and let them be for **signs**, and for **seasons**, and for **days**, and **years.**” (Galatians 4:10; Colossians 2:16)

“And let them be for **lights** in the **firmament** of the **heaven** to give **light** upon the **earth.**”

“And **God made two** great **lights**; the greater **light** to rule the **day** , and the lesser **light** to rule the **night**: **he made** the **stars** also.” (Psalm 104:19; Job 38:32)

“And **God set** them in the **firmament** of the **heaven** to give **light** upon the **earth**, And to rule over the **day** and over the **night.**”

“And the **evening** and the **morning** were the **fourth day.**”



**Part 5E – Genesis 1 – Fifth Day – Oceanography – Physics – Bio-Chemistry  
– Mathematic – Zoology – Ornithology – Aeronautics – Astronomy – Geography  
– Marineology – Ichthyology**

- **Fifth Day** – “And **God said, Let** the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven. And **God created** great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind: and **God saw** that it was good. And **God blessed** them, **saying, Be fruitful**, and multiply, and fill the waters in the seas, and **let** fowl multiply in the earth. And the evening and the morning were the fifth day.” Genesis 1:20-23 [**8 Universal Divine Actions**]
- **First it mentions: Space – Matter**  
Oceanography – Physics – Bio-Chemistry  
– Mathematic – Zoology
- **Second it mentions: Space – Matter**  
Physics – Bio- Chemistry – Mathematic – Ornithology  
– Aeronautics – Astronomy – Geography
- **Third it mentions: Space – Matter**  
Oceanography – Marineology – Physics – Bio-  
Chemistry – Mathematic – Ichthyology
- **Fourth it mentions: Space – Matter**  
Oceanography – Physics – Bio-Chemistry – Mathematic  
– Ichthyology – Ornithology – Aeronautics
- **Fifth it mentions: Evening – Morning – Day – Time**  
– Astronomy – Physics – Mathematic

“Let the **waters** bring forth abundantly the moving **creature** that hath life

“And **fowl** that may fly above the earth in the open **firmament** of heaven.”

“And **God created** great **whales**, and every living creature that moveth, which the **waters** brought forth abundantly.”

“And **God blessed** them, saying, Be fruitful, and **multiply**, and fill the **waters** in the **seas**, and let **fowl multiply** in the **earth**.”

“And the **evening** and the **morning** were the **fifth day**.”



**Part 5F – Genesis 1 – Sixth Day – Astronomy – Physics – Bio-Chemistry – Mathematic – Zoology – Husbandry – Geology – Anatomy – Physiology – Ichthyology – Ornithology – Oceanography – Botany – Agriculture – Micro-Biology**

- **Sixth Day** - “And **God said**, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so. And **God made** the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind: and **God saw** that it was good. And **God said**, **Let us make** man in our image, after our likeness: and **let** them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that **creepeth** upon the earth.

So **God created** man in his **own image**, in the image of **God created** he him; male and female **created he** them. And **God blessed** them, and **God said** unto them, **Be** fruitful, and multiply, and replenish the earth, and subdue it: and **have dominion** over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon **the earth**.

And **God said**, Behold, I **have given** you every herb bearing seed, which is upon the face of all the earth, and every tree, in the which is the fruit of a tree yielding seed; to you it shall be for meat. And to every beast of the earth, and to every fowl of the air, and to every thing that creepeth upon the earth, wherein there is life, I **have given** every green herb for meat: and it was so. And **God saw** every thing that **he had made**, and, behold, it was very good. And the evening and the morning were the sixth day.” Genesis 1:24-31  
**[18 Universal Divine Actions]**



**Part 5F – Genesis 1 – Sixth Day – Astronomy – Physics – Bio-Chemistry – Mathematic  
– Zoology – Husbandry – Geology – Anatomy – Physiology – Ichthyology – Ornithology  
– Oceanography – Botany – Agriculture – Micro-Biology**

- **First it mentions: Time – Space – Matter  
Astronomy – Physics – Bio-Chemistry  
– Mathematic Zoology – Husbandry  
– Geology**

“And **God said**, Let the **earth** bring forth the **living creature** after his kind, **cattle**, and **creeping thing**, and **beast** of the earth after his kind: and it was so. And **God made** the **beast** of the earth after his kind, and **cattle** after their kind, and **every thing** that **creepeth** upon the earth after his kind.

- **Second it mentions: Space – Matter  
Astronomy – Physics – Bio-Chemistry  
– Mathematic – Anatomy – Physiology  
– Ichthyology – Ornithology – Zoology  
– Oceanography**

“**God said**, Let us make **man** in our image, after our likeness: and **let** them have dominion over the **fish** of the sea, and over the **fowl** of the air, and over the **cattle**, and over all the earth, and over **every creeping thing** that creepeth upon the earth. So **God created man** in his own image, in the image of **God created** he him; **male and female created he** them.”

- **Third it mentions: Space – Matter  
Physics – Chemistry – Mathematic  
– Ichthyology – Zoology**

“And **God blessed** them, and **God said** unto them, **Be fruitful**, and multiply, and replenish the earth, and subdue it: and **have** dominion over the **fish** of the sea, and over the **fowl** of the air, and over **every living thing** that moveth upon the earth.”

- **Fourth it mentions: Matter  
Physics – Chemistry – Mathematic  
– Botany – Agriculture  
– Ichthyology – Ornithology  
– Zoology – Micro-Biology**

“And **God said**, Behold, **I have given** you every **herb bearing seed**, which is upon the face of all the **earth**, and every **tree**, in the which is the fruit of a tree yielding seed; to you it shall be for meat. And to every **beast** of the earth, and to every **fowl** of the air, and to **every thing** that creepeth upon the earth, wherein there is life, **I have given** every **green herb** for meat: and it was so. And **God saw** every thing that he had made, and, **behold**, it was **very good**.”

- **Fifth it mentions: Evening – Morning – Day -Time  
Astronomy – Physics – Mathematic**

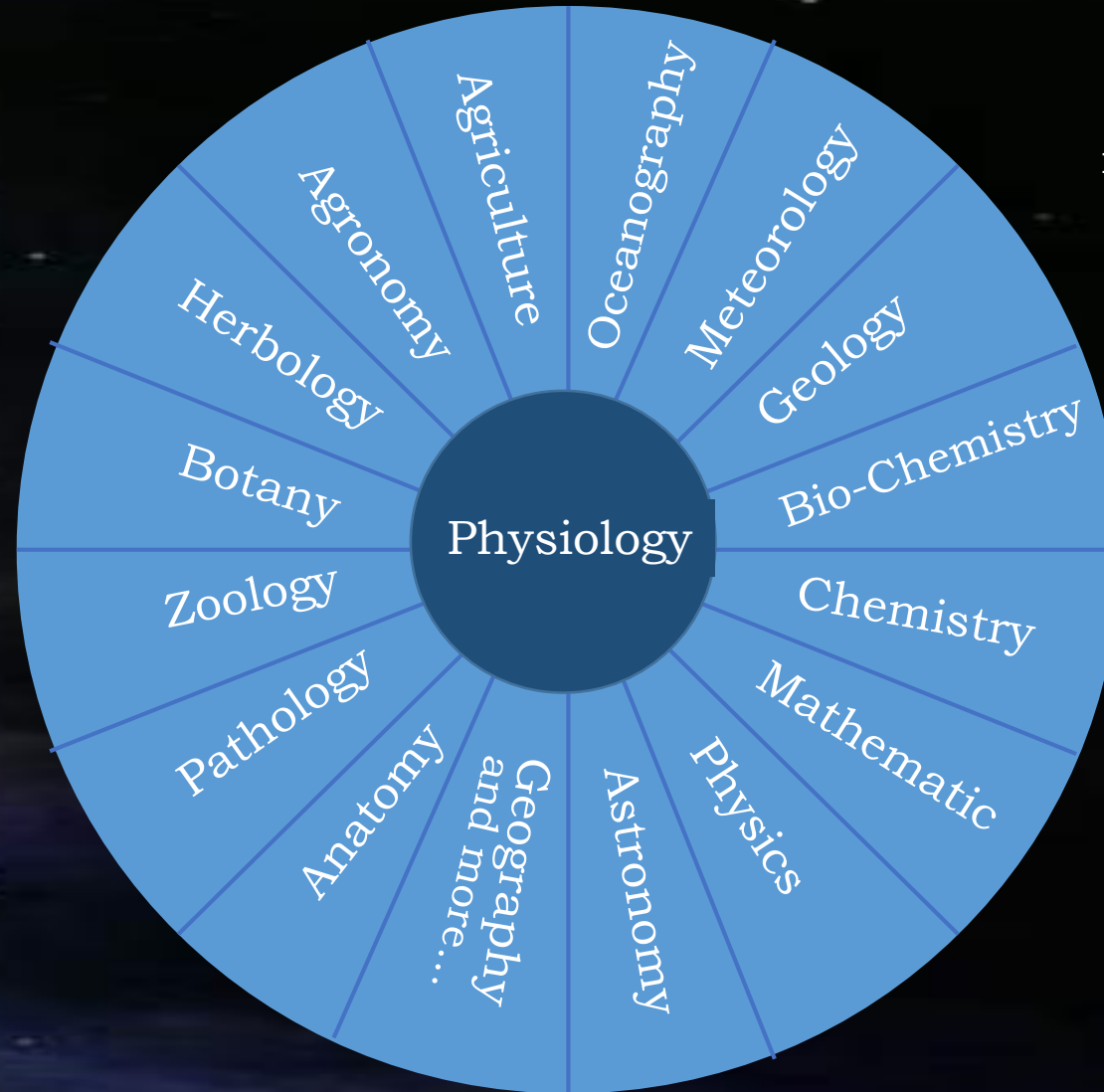
“And the **evening** and the **morning** were the **sixth day**.”  
Genesis 1:24-31



## Part 5G – Centre of Physical Laws - Physiology

“Discarding the evolutionary theory which pervades the teaching of all institutions where education is not wholly based on the Word of God, man, created in the image of God, is recognized as the highest manifestation of creative power. The life of God is the first study; that life, as manifested in man, is the next, and **physiology** takes its place as the **center** of all science study.

This is a study of life in all its manifestations, beginning with the **spiritual**, and extending to the **mental** and **physical**. Here, as elsewhere, the laws which govern the spiritual nature have their types in the other two natures;...



...and when once the central truth of life, an abundance of life, is grasped, the study of physiology becomes not the study of dead forms, mere facts, but a soul-study...

...which includes the home of the inner man and all the machinery which the soul manipulates. Thus considered, from this **center (physiology)** extend **rays**, like the **spokes** of a **wheel**, each representing another science, until within that broad circle represented by these radii, are included all the **physical** as well as all the **metaphysical** sciences.”

Living Fountains or Broken Cisterns, 399-401

## Part 5G – Centre of Physical Laws - Physiology

“By placing physiology as the center of the circle, and correlating therewith all other sciences, another advantage arises, for that circle includes within itself the languages and mathematics. These latter are but helps in the study of the thought-bearing subjects, – the Bible and the sciences, – and instead of being studied as primary subjects, should be used **as a means to an end**. Reading, writing, spelling, grammar, rhetoric, and literature, and mathematics, from arithmetic to general geometry and calculus, are but means of expressing truths gained in the study of the revealed Word and the book of nature.

The simplicity of the system will appeal to the mind of any educator, for it is a **plan long sought for**. The one thing lacking among those who have experimented with such methods has been the central subject, God's Word. Having truth as the basis for the correlation, the problem, so far as methods are concerned, is practically solved. The great and pressing need is for teachers who can execute the plan. No narrow mind will be equal to the task. Again, as a system of true education is approached, is seen **the exalted position to which those who teach are called**.

**True education is life, and he who learns much must live much.** The food eaten, the manner of clothing the body, the study, exercise, mental habits, physical habits, manual training, in fact, every phase of life is part of the study of physiology and hygiene, and these subjects must one and all receive due consideration by the Christian educator.” Ibid, 401,402



## **Part 6A – Universal Laws Illustrated by Other Laws or Things Unseen**

### **Creation – True Education – Plan of Redemption are ONE – Divine Institutions**

**“For the invisible things of him from the creation of the world are clearly seen, being understood by the things that are made, even his eternal power and Godhead.”**  
**Romans 1:20**

- ❑ **Other Laws – Things not Seen**
  - Sanctuary – Types and Anti-Types
  - Creation and Redemption
  - Worship and Calendation
  - Commandments
  - Statutes – Including the Feasts
  - Judgments
  - Prophecy
  - History
  - Genealogy
  - Synchronism and Chronology
  - Health Laws
  - Birthright and Inheritance Laws
  - Family Laws
  - Social Laws
  - Judiciary Laws
  - Political Laws
  - Economy Laws
  - Music
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## Part 6B – Universal Laws Illustrated by Other Laws or Things Unseen

### Definition of Other Laws

- **Sanctuary** – Most complete, connected, harmonious system of truth of the Bible – Great Controversy, 423
- **Redemption** – Plan of redemption had a yet broader and deeper purpose than the salvation of man – it was to vindicate the character of God before the universe – Patriarchs and Prophets, 68
- **Worship and Calendar** – To reckon past or future time – to show how many days until a certain event takes place – time for the harvest – religious festivals – [www.Infoplease.com](http://www.Infoplease.com)
- **Commandments** – Derived from the verb tsawah – to "command" or "charge." – God's commands are an expression of His Person and nature – [www.numbers1317.org/file\\_19\\_08.html](http://www.numbers1317.org/file_19_08.html)
- **Statutes** – From the verb haqaq – ‘engrave’ or ‘write’ – Hebrew word to be used with hoq is shamar or ‘keep’ – Religious – Moral – Health – Social – Political – Judicial Laws – [www.numbers1317.org/file\\_19\\_statutes.html](http://www.numbers1317.org/file_19_statutes.html)
- **Judgments** – From shaphat, ‘judge’ or ‘govern’ – Obey and Live – Disobey and Die – Blessings and Curses – [www.numbers1317.org/file\\_19\\_judgment.html](http://www.numbers1317.org/file_19_judgment.html)
- **Prophecy** – Miracle of knowledge – declaration – description – representation of something future beyond the power of human mind to foresee – discern – or conjecture – [www.biblestudytools.com/dictionary](http://www.biblestudytools.com/dictionary)
- **History** – Study of the past as it is described in written documents – relates to past events as well as the memory – discovery – collection – organization – presentation – History is His-Story
- **Genealogy** – In Hebrew genealogy or pedigree is ‘the book of the generations’ – [www.biblestudytools.com](http://www.biblestudytools.com)
- **Synchronism** – Chronological arrangement of historical events and personages so as to indicate coexistence – [www.merriam-webster.com/dictionary/synchronism](http://www.merriam-webster.com/dictionary/synchronism)
- **Chronology** – Science that deals with measuring time by regular divisions – assigns to events their proper dates – [www.merriam-webster.com/dictionary/chronology](http://www.merriam-webster.com/dictionary/chronology)
- **All the other Laws or Divine Institutions** mentioned in 6A are found in the Statutes and Judgments

## **Part 6C – Universal Laws Illustrated by the Things not Seen – Dual Message Creation – True Education – Plan of Redemption are ONE – Obey, Live – Disobey, Die**

### **Fact 1. False Education existed in Heaven before the Creation of the Earth**

**Genesis 2:17** “But of the tree of the **knowledge of good and evil**, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die.” – Creator warning of the **Knowledge** of good and evil – **False Education**

**Isaiah 14:12-14** “How art thou fallen from heaven, O Lucifer, son of the morning!... For thou hast said in thine heart... **I will be like the most High.**” – By **counterfeiting** True Education

**Ezekiel 28:14, 15** “Thou art the anointed cherub that covereth; and I have set thee so: thou wast upon the holy mountain of God... Thou wast perfect in thy ways from the day that thou wast created, till **iniquity** was found in thee.” – False Education originated in the **Most Holy Place** of the **Heavenly Sanctuary** with Lucifer

### **Fact 2. And there was war in Heaven and Lucifer and his angels were cast out into the Earth**

**Revelation 12:7-9** “And there was war in heaven: Michael and his angels fought against the dragon; and the dragon fought and his angels, And prevailed not; neither was their place found any more in heaven... the great dragon was cast out, that old serpent, called the Devil, and Satan... **he was cast out into the earth**, and his angels were cast out with him.” – War continues on the **earth** to this day – True Education versus False Education

### **Fact 3. Judgment Hour of the Creator versus the creature – True Education vs. False Education**

**Revelation 13:4, 3** “And they **worshipped** the dragon which gave power unto the beast... All the world wondered after the beast.” – False Education seems to prevail all over the world – **Judgment Hour** in the **Most Holy Place**

**Revelation 14:7, 9** “Fear God, and give glory to him; for the hour of his judgment is come: and worship him that made heaven, and earth, and the sea, and the fountains of waters... – True Education – **Choose the Creator**  
If any man worship the beast and his image and receive his mark...” – False Education – Choose Lucifer – Papacy

### **Fact 4. Battle Between Truth and Error: A Matter of Life or Death**

**Revelation 18:2, 4** “Babylon the great is fallen, is fallen...Come out of her, my people, that ye be not partakers of her sins, and that ye receive not of her plagues.” – Papacy **False Educational System** and **Methods** are **destroyed**

**Come out of False Education – Come out of Lucifer/Papal Teaching**



**Part 6D – Universal Laws Illustrated by the Things not Seen – Dual Message  
Creation – True Education – Plan of Redemption are ONE – Obey, Live – Disobey, Die**

**6 Days of Creation and Redemption  
Obey and Live**

**Sixth Day** – Divided the beasts from man  
Gave dominion to man over beasts  
Be fruitful and Multiply – He created them male and female

**Fifth Day** – Divided the fish in the water from the fowl in the air  
Be fruitful and Multiply – He created them male and female

**Fourth Day** – Divided the Day from the Night

**Third Day** – Divided the Water from the Land

**Second Day** – Divided the Waters Above from the Waters Below

**First Day** – Divided the Light from the Darkness

“For God, who commanded the light to shine out of darkness, hath shined in our hearts, to give the **light** of the knowledge of the glory of God in the face of Jesus Christ.”  
2 Corinthians 4:6

“And before him shall be gathered all nations: and he shall separate them one from another, as a shepherd **divideth** his sheep from the goats.” Matthew 25:32

**6 Days Countdown to Destruction  
Disobey and Die**

**Sixth Day** – Man eating and coupling with beasts  
Male coupling with Male – Female with Female

**Fifth Day** – Fowl eating fish  
Fowl falling dead from the sky – Fish dying in the sea

**Fourth Day** – False Calendar  
Creature Worship instead of Creator Worship

**Third Day** – Water Taking over the Land  
Tsunami – Earthquakes – Floods – Ring of Fire

**Second Day** – Battle between Waters Above and Waters Below – True Education vs. False Education – Christ versus Lucifer – MHP

**First Day** – For, behold, the **darkness** shall cover the earth, and gross darkness the people: but the LORD shall arise upon thee, and his glory shall be seen upon thee.” **35**  
Isaiah 60:2

## Part 7 – Genesis 2 – Seventh Day – True Education – Universal Laws – Rest by Faith False Education – Lucifer’s Philosophy – Unbelief – No Faith – No Rest – Attack Creation

**Seventh Day** – “Thus the heavens and the earth were finished, and all the host of them. And on the seventh day **God ended** his work which he had made; and **he rested** on the seventh day from all his work which he had made.

And **God blessed** the seventh day, and **sanctified** it: because that in it he had rested from all his work which God created and made.” Genesis 2:1-3

[4 Universal Divine Actions]

“For we are made partakers of Christ, if we hold the beginning of our confidence steadfast unto the end; While it is said, To day if ye will hear his voice, harden not your hearts, as in the **provocation**. For some, when they had heard, did **provoke**: howbeit not all that came out of Egypt by Moses.

But with whom was he grieved forty years? was it not with them that had sinned, whose carcasses fell in the wilderness? And to whom sware he that they should not enter into his **rest**, but to them that **believed not**? So we see that they could not enter in because of **unbelief**.”

Hebrews 3:14-19

“Let us therefore fear, lest, a promise being left us of entering into his **rest**, any of you should seem to come short of it. For unto us was the gospel preached, as well as unto them: but the word preached did not profit them, not being mixed with **faith** in them that heard it.

For we which have believed do enter into **rest**, as he said, As I have sworn in my wrath, if they shall enter into my **rest**: although the works were finished from the foundation of the world. For he spake in a certain place of the **seventh day** on this wise, And God did **rest** the **seventh day** from all his works.” Hebrews 4:1-4

“For he that is entered into his **rest**, he also hath ceased from his own works, as God did from his. Let us labour therefore to enter into that **rest**, lest any man fall after the same example of unbelief.”

Hebrews 4:10-11



## Part 7 – Genesis 2 – True Education – Rest by Faith – Eden – Sabbath – Hebrew meaning ‘Delight’

- ❑ **Eden – 7<sup>th</sup> Day of Rest – Delight – Both Rest and Eden are in Genesis 2**
- ❑ **Sabbath points to the 7<sup>th</sup> day of Rest (Exodus 16:26)**
- ❑ **Both Sabbath and Eden mean Delight**

“And the LORD God planted a garden eastward in **Eden**; and there he put the man whom he had formed.” Genesis 2:8

Eden in Hebrew מֵדֵן (*ma'adan*), meaning **delight** (to be given to the soul) - Proverbs 29:17

“If thou turn away thy foot from the **sabbath**, from doing thy pleasure on my **holy day**; and call the **sabbath** a **delight**, the holy of the LORD, honourable; and shalt honour him.” Isaiah 58:13

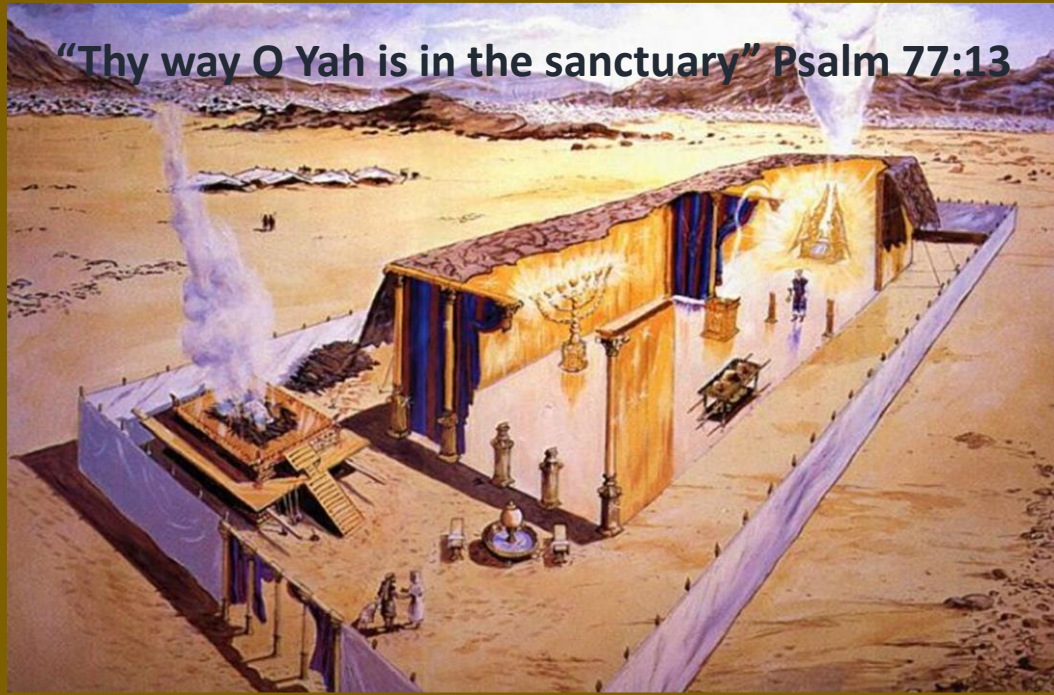
“Then shalt thou **delight** thyself in the LORD; and I will cause thee to **ride** upon the **high places** of the earth, and **feed thee** with the heritage of Jacob thy father: for the mouth of the LORD hath spoken it.”  
Isaiah 58:14

“For six thousand years creation has groaned, waiting for our redemption. The completion of the plan draws nigh, and for the final struggle everything is now assuming an intensity never before seen.

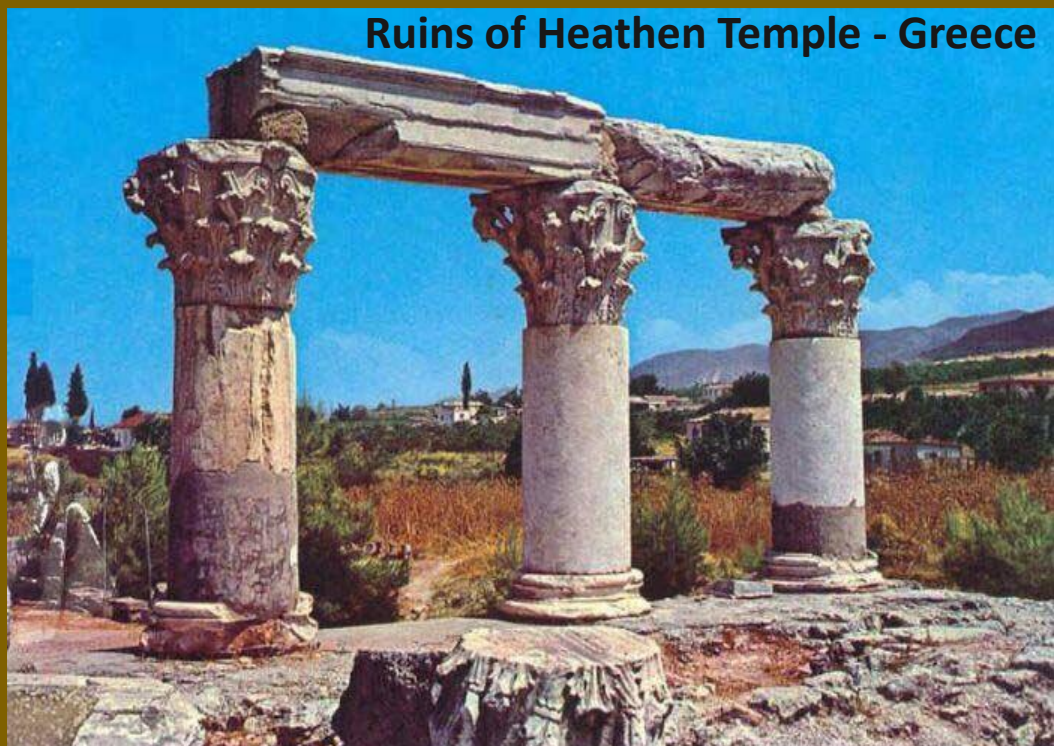
**Principles of truth**, for centuries hidden, or known only in part, will again shine forth in their original splendor. The wisdom of the ages will be manifest in the closing era of the world's history. True, this wisdom will often appear but "foolishness" in the eyes of those who oppose truth; but **spiritual things are spiritually discerned**, and the Spirit of the Holy One will once more over the whole earth, taking up its abode in those hearts which beat in unison with the strains of heaven. Christian education binds earth to heaven.

**The wise in heart will return to the God-given system of education**, choosing "the fountains of living waters" instead of hewing "them out cisterns, that can hold no water."  
Living Fountains or Broken Cisterns, 414, 415

“Thy way O Yah is in the sanctuary” Psalm 77:13



Ruins of Heathen Temple - Greece



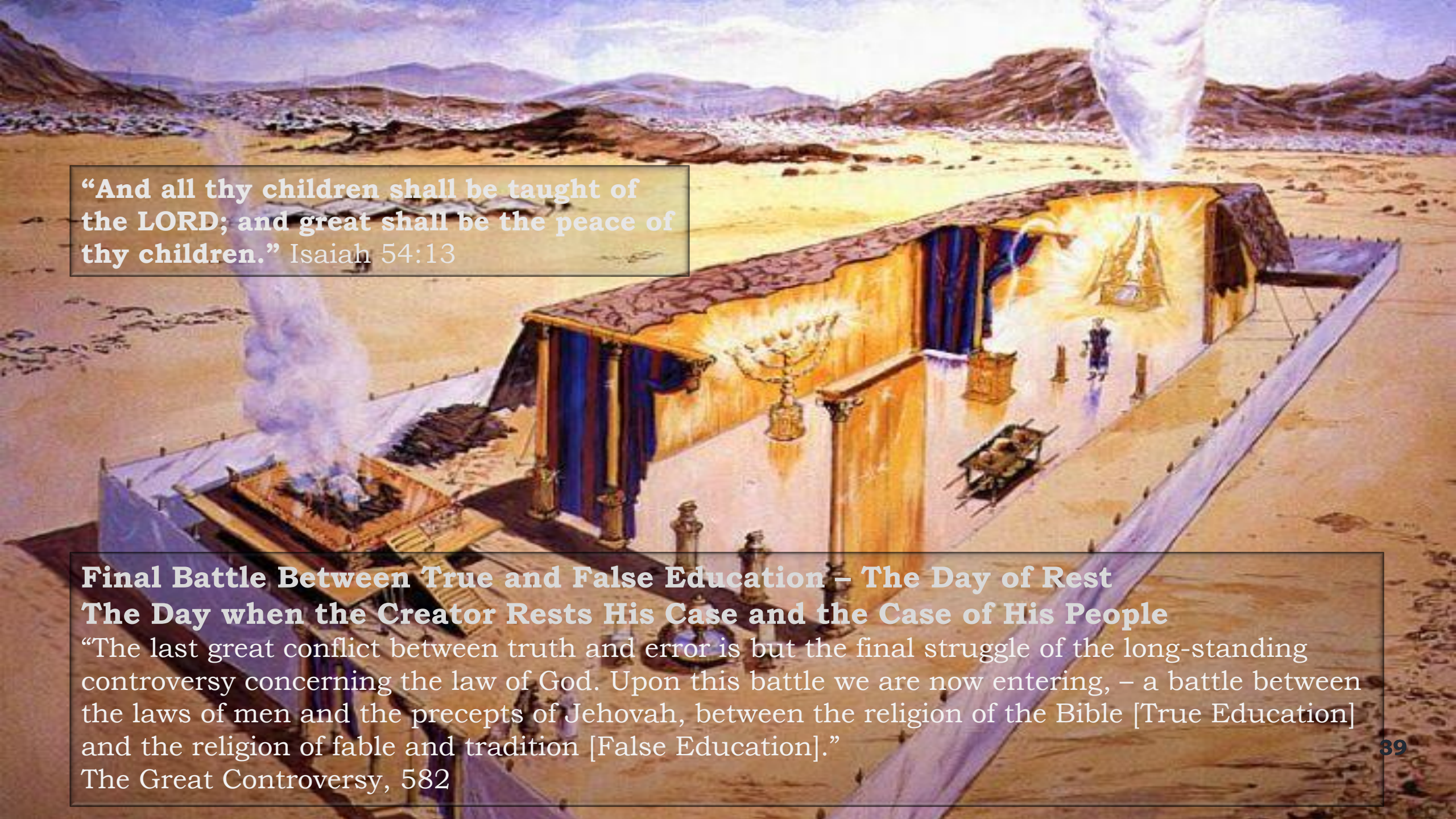
## Conclusion – Index of True Education Universal Laws – True and False Education – True and False Religion

Do you wish to judge of the merits of a system of education? Gather together the Methods offered by **www.144000teachers.org** and place them in the hands of Christian Educators and let them teach with these Methods. You then have an index to the entire system.

Moreover, of all the **Methods 1-8**, the first one is the most important, for it furnishes the teachers with the Plan of Education and the Plan of Redemption, which are one, through the **Sanctuary**. With this most complete, connected and harmonious system of Truth of the whole **Bible**, they will be able to reach the mind of their hearers, young and old and the Sanctuary will become their first and most lasting impression.

The importance, then, of placing Truth before the children when they begin to read, has been recognized by all nations who have sought to give a spiritual education and thus our **home school program for children and adults is available to all.**





**“And all thy children shall be taught of the LORD; and great shall be the peace of thy children.”** Isaiah 54:13

**Final Battle Between True and False Education – The Day of Rest  
The Day when the Creator Rests His Case and the Case of His People**

“The last great conflict between truth and error is but the final struggle of the long-standing controversy concerning the law of God. Upon this battle we are now entering, – a battle between the laws of men and the precepts of Jehovah, between the religion of the Bible [True Education] and the religion of fable and tradition [False Education].”

The Great Controversy, 582



“Thus saith the  
LORD,  
Stand ye in the ways,  
and see,  
and ask for the old  
paths,  
where is the good  
way,  
and walk therein,  
and ye shall find rest  
for your souls.”

Jeremiah 6:16