



What is the Definition of True Education?

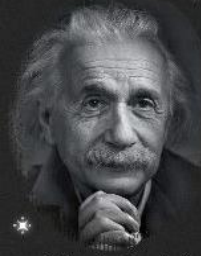
Are You a Product of True Education?

An Explosive Revelation Infinitely Older than Creation

Part 1

“The education begun here will not be completed in this life; it will be going forward through all eternity—ever progressing, never completed. More and more fully will be revealed the wisdom and love of God in the plan of redemption. The Saviour, as He leads His children to the **fountains of living waters**, will impart rich stores of knowledge....

“I have
deep faith
that the
principle



~ Albert Einstein
1879-1955



of the universe
will be beautiful
and simple.”

“And day by day the wonderful works of God, the evidences of His power in creating and sustaining the **universe**, will open before the mind in new **beauty**. In the light that shines from the throne, mysteries will disappear, and the soul will be filled with astonishment at the **simplicity** of the things that were never before comprehended.” Ministry of Healing, 466, E.G. White, 1827-1915

Definition of True Education – Living Fountains

The Creator teaches by the enunciation of Principles or Universal Laws - True Education is based on Faith.

144000teachers.org – True Education and the Creator’s Universal Laws

Presented by: www.144000teachers.org

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“Whom shall he teach knowledge? and whom shall he make to understand doctrine? them that are weaned from the milk, and drawn from the breasts.



For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little:

For with stammering lips and another tongue will he speak to this people.”
Isaiah 28:9 -11

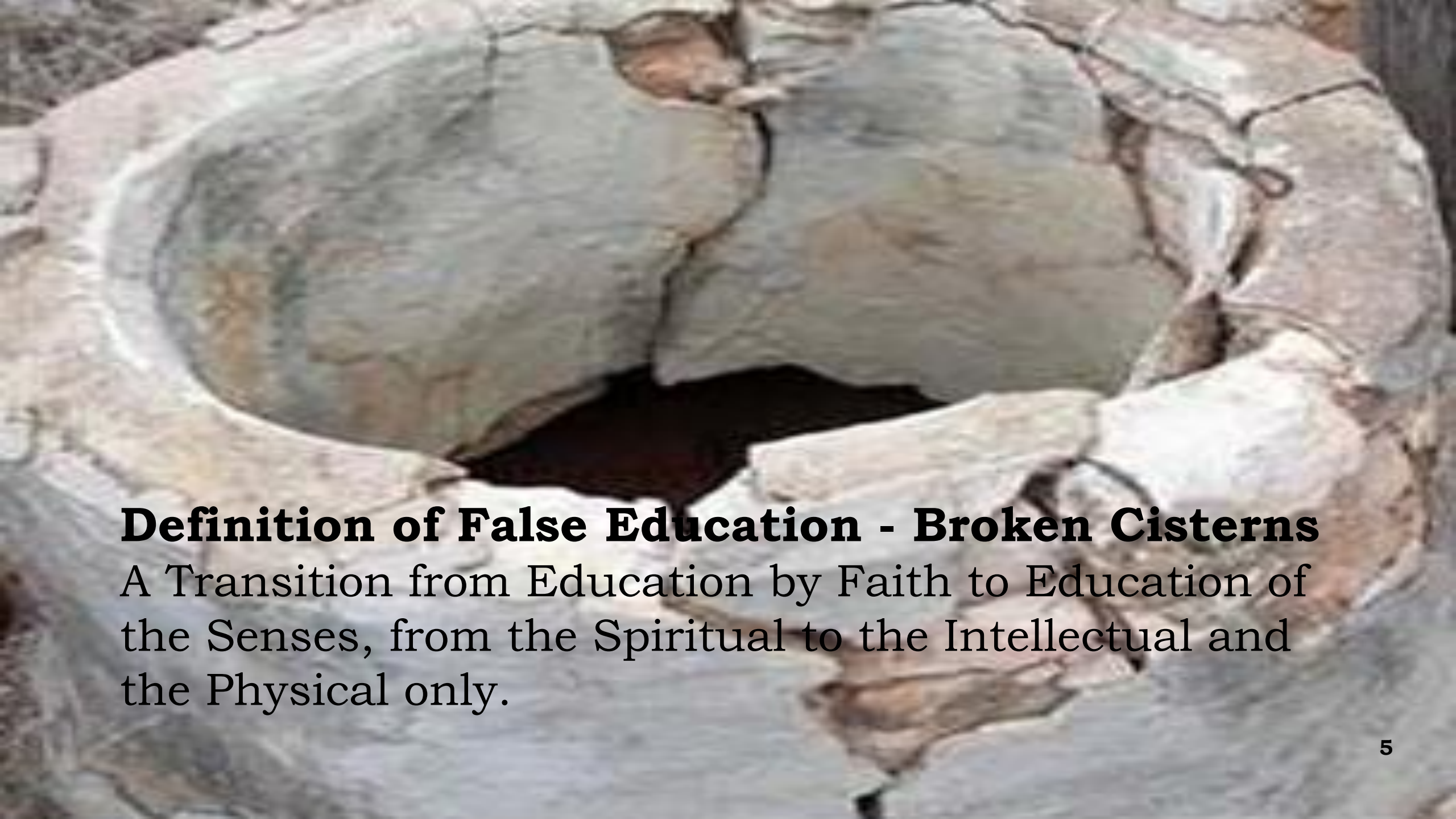
True Education

"God teaches by the enunciation of principles, or universal laws [Isaiah 28:9-11], and the [Holy] Spirit which comes by faith enlightens the senses that they may grasp the illustrations of these laws in the physical world.

That is **heaven's method of teaching** the angelic throng, and it was the method applied before the fall."

The Heavenly Method is based on Faith!

Living Fountains or Broken Cisterns, 59, E. A Sutherland
<http://www.sdadefend.org/MINDEX-Resource%20Library/Living%20Fountains.pdf>



Definition of False Education - Broken Cisterns

A Transition from Education by Faith to Education of the Senses, from the Spiritual to the Intellectual and the Physical only.

False Education

“In order to meet the demands made by pagans and Greek philosophers the [primitive Christian] school **stooped** from its exalted position of **teaching a wisdom acquired by faith**, and **substituted** a course of study which would **stand the test of scientific examination.**”

....The range of instruction imparted by these men,” says Neander, "gradually extended itself, for they were the first who attempted to satisfy a want deeply felt by numbers – **the want: of a scientific exposition of the faith, and of a Christian science.**" Here is perhaps the best place for one to attribute the **change from faith to a scientific demonstration of the truths of the universe.**

Here is marked the time, so far as one is able to point it out with definiteness, of the **transit from education by faith to education of the senses, from the spiritual to the intellectual and the physical.** The fruit and the utter folly of the wisdom of the Greek and Egyptian sages (?) of this intellectual system are seen in its ripened state in the Dark Ages."

Living Fountains or Broken Cisterns, 26, 164, 72, E. A. Sutherland

<http://www.teachservices.com/living-fountains-or-broken-cisterns-sutherland-edward-a-md-paperback-1>

LIVING FOUNTAINS

or BROKEN CISTERNS

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**“And all thy children shall be taught of the LORD
and great shall be the peace of thy children.”** ⁷

Isaiah 54:13

Part 1 - True Education - Living Fountains

"My people have committed two evils; they have forsaken Me the fountain of living waters, and hewed them out cisterns, broken cisterns, that can hold no water." Jeremiah 2:13.

God The Source Of Wisdom

“Man sometimes feels that he understands the way of wisdom, and boasts that he knows the place thereof. He may indeed understand it in a measure, and he may ascertain its abiding place; but that knowledge comes in one way, and only one. He who understands the way thereof and knows the place thereof, opens a channel which **connects earth with that fountain of life.**

In the **creation of the universe** that wisdom was manifested. “When He made a decree for the rain, and a way for the lightning of the thunder; then did He see it, and declare it; He prepared it, yea, and searched it out.” Written on the face of creation is the **WISDOM OF THE ETERNAL.** “And unto man He said, Behold, the fear of the Lord, THAT IS WISDOM; and to depart from evil is understanding...” Living Fountains or Broken Cisterns, 10



LIVING FOUNTAINS

or
BROKEN
CISTERNs

E.A. SUTHERLAND ⁸

Part 1 - True Education - Living Fountains

“...When man lives in harmony with God, – that is, - when **physically he acts in accordance with the laws of the universe**; when mentally **his thoughts are those of the Father**; and when **spiritually his soul responds** to the drawing power of love, that power which controls creation, – then has he **entered the royal road** which **leads** direct to **WISDOM.**”

Living Fountains or Broken Cisterns, 10.

“**Now as never before** we need to **understand** the **true science of education**. **If we fail** to understand this, **we shall never have a place in the kingdom of God**. ‘This is life eternal, that they might know thee, the only true God, and Jesus Christ whom thou hast sent.’ **If this is the price of heaven**, shall not our education be given on these lines?”

The Christian Educator, August 1, 1897, E. G. White

Note:

Living Fountains or Broken Cisterns describes how we should set up our educational system to follow the heavenly blueprint. E. A. Sutherland has traced the history of education, especially as it related to the church, the reformation, and the effect of the various world empires upon methods of teaching.

Every educator and parent will want this book in their personal library.

<http://www.teachservices.com/living-fountains-or-broken-cisterns-sutherland-edward-a-md-paperback-1>



Part 2. False Education - Broken Cisterns

"Philosophy is the account which the human mind, gives to itself of the constitution [laws of Creation] of the world....

All attempts, then, to account for the constitution of the world **when a "thus saith the Lord," is refused, is philosophy.** And **philosophy is Plato....** [428-347 BC]

"Through faith we understand that **the worlds were framed by the word of God**, so that things which are seen were not made of things which do appear.... [Hebrews 11:3]

....But Platonism is the mind trying to account to itself for the constitution of the worlds....

That philosophy is now termed **evolution**, for evolution is man's way of accounting for the constitution of the world, and the creatures which inhabit it." Living Fountains or Broken Cisterns, 105, 106, 113

Part 2. False Education - Broken Cisterns

The Papacy Follows Plato's False Method of Teaching

"Never has the world seen such an enduring system as the **papacy [Roman Catholic Church]**. Patterned so nearly after the truth of God, and resembling so closely, both in **church government and educational principles** the plan delivered to the chosen nation, that **only an expert, guided** by the **Spirit of truth**, could judge between the true and the counterfeit; it had, as had the Jews before them, replaced the life by the mere form.... So firmly laid was the **foundation**, and so substantially built were the **walls**, that for centuries it baffled all attempts at overthrow....

....This structure had as its **foundation an educational system**; the **mortar which held the bricks in the wall** was its **educational methods**, and should the building fall, the foundation itself must be attacked." Living Fountains or Broken Cisterns, 215

The only way to **overthrow the papacy** is to destroy its:

- **Foundation** = its **Educational System**
- **Mortar** which holds the **Bricks** together = its **Methods**.
- "Beware lest any man **spoil** you through **philosophy** and **vain deceit**, after the **tradition** of men, after the **rudiments** of the world, and not after Christ." Colossians 2:8

Part 2. False Education - Broken Cisterns

A. Foundation = Educational System of the Papacy is based on:

Physical Laws to prove or establish false **Universal Laws like Evolution** or the **Flat Earth theory** using the **Pagan Philosophy** of Plato, Aristotle and other Greek philosophers which were instructed in **Alexandria, Egypt**. Thus repeating the falsehood of Babylon which was brought to **Rome = Pagan/Papal Rome**

B. Mortar of the Bricks = Methods of instruction - physical and intellectual planes to prove the spiritual plane

C. How to bring the building down - Papacy - Modern Egypt/Babylon?

The foundation itself must be attacked - **Educational System of the Papacy**
The Mortar of the Bricks must be grounded down - **Methods of instruction**

Question: How to Attack the Foundation of the Papal Educational System?

"It has been stated before that **God teaches by the enunciation of principles, or universal laws, and the [Holy] Spirit** which comes **by faith enlightens the senses** that they may grasp the illustrations of **these laws in the physical world**. That is **heaven's method** of teaching the angelic throng, and it was the **method applied before the fall**." Living Fountains or Broken Cisterns, Page 59

Answer: By teaching the UNIVERSAL LAWS which are found and expressed in the **BIBLE** and which are based on the **PHYSICAL, INTELLECTUAL** and **SPIRITUAL** planes. The Physical Laws **illustrate** the **Universal Laws enacted** in the **Creator's Word!**

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This is the **Only Way** to **destroy** the strongholds of **False Education – Restore True Education!**

Part 3 – Repairer of the Breach

▪ Question 1. What is the Breach?

- **Context** : Old Israel was called to be teachers of all nations using the method of True Education according to Deuteronomy 4:5-9
- Often Israel rebelled and had to return to the wilderness or in captivity
In Numbers 14:34 - Ten out of the twelve Hebrew Spies refused to enter the Promise Land

God said: “After the number of the days in which ye searched the land, even forty days, each day for a year, shall ye bear your iniquities, even forty years, and ye shall know my **breach of promise.**” Numbers 14:34

▪ Question 2. What is the Breach of Promise?

The **Breach of Promise** is ‘**Change of God’s Purpose**’ in the Hebrew language.

God had purposed for Israel to take possession of earthly Canaan once the 12 spies brought back a good report of the land flowing with milk and honey - after their 40 days spying Canaan.

Because of lack of faith on the part of 10 of the 12 spies and Israel, God changed the **40 days into 40 years of punishment** and only Joshua and Caleb survived the wilderness journey. And only those who were 20 years old and younger entered into Canaan after the 40 years wandering.

Part 3. The Work and Commission of the Repairer of the Breach

Today God's promise to the Israel of God is for them to enter the Heavenly Canaan. How?

“And they that shall be of thee shall build the **old waste places**: thou shalt raise up the **foundations of many generations**; and thou shalt be called, the **repairer of the breach**, the **restorer of paths to dwell in.**” Isaiah 58:12

▪ **Build the Old Waste Places**

“For the LORD shall comfort **Zion** [Church Militant – Church Triumphant]: he will comfort all her **waste places**; and he will make her wilderness like Eden, and her desert like the garden of the LORD; joy and gladness shall be found therein, thanksgiving, and the voice of melody.” Isaiah 51:3

▪ **Raise up the Foundations of Many Generations**

“For other **foundation** can no man lay than that is laid, which is Jesus Christ.” 1 Corinthians 3:11.

To His Church as to the Israel of Old, He has entrusted the Great Commission to ‘**Go and Teach**’. And this teaching is based on the Heavenly Method of “the enunciation of principles, or universal laws, and the [Holy] Spirit which comes by faith enlightens the senses that we may grasp the illustrations of these laws in the physical world.”

▪ **Restore the Paths to Dwell in**

“Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls.” Jeremiah 6:16

The **Old Paths** are the Heavenly Principles or **Universal Laws** which govern **True Education**.

Part 3. The Repairer of the Breach Must have Great Faith

“When the Son of man cometh, shall he find **faith** on the earth?” Luke 18:8 – **Faith is the basis of True Education.**

“Insomuch that, if it were possible, they shall deceive the very elect.” Matthew 24:24 – **This warning was to make the elect aware of the deception of False Education.**

Point 1. In chapter 1 of Genesis, 10 times the words ‘**God said**’ are mentioned, establishing the **Universal Law** based on **Faith** in His **Word!**

Point 2. In **Genesis 2:17, God said**, “But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof **thou shalt surely die.**” Adam and Eve were not created immortal. Immortality was promised on condition of obedience.

Point 3. In Genesis 3:1, the serpent told Eve “**Hath God said** ye shall not eat of every tree of the garden.” Doubt in God’s Words was presented to Eve and she believed the serpent instead!

Point 4. Doubt in God’s Words – ‘Hath God said’

“We may have to remain here in this world because of **insubordination** many more years, as did the children of Israel; but for Christ’s sake, His people should not add sin to sin by charging God with the consequence of their own wrong course of action.” Evangelism, 696

True Education is based on an explicit **Faith** in the **Creator and His Words** who enunciated the **Universal Laws**. This is the only way to enter into His **rest**. Hebrews 3:15-19; 4:1-16

Part 4A – Universal Laws or Principles

Question: How many Universal Laws or Principles can you find in these 5 verses?

“In the beginning God created the heaven and the earth.

And the earth was without form, and void; and darkness was upon the face of the deep.

And the Spirit of God moved upon the face of the waters.

And God said, Let there be light: and there was light.

And God saw the light, that it was good: and God divided the light from the darkness.

And God called the light Day, and the darkness he called Night. And the evening and the morning were the first day.”

Genesis 1:1-5



Answer: At least 27

Identifying 14 of the 27 Universal Laws Found in Genesis 1:1-5 - #1 is Creation

“In the beginning God created the heaven and the earth.

And the earth was without form, and void; and darkness was upon the face of the deep.

And the Spirit of God moved upon the face of the waters.

Genesis 1:1-2

2. In the beginning = **time**
3. God = **Spiritual Being – Elohim – Father – Son – Holy Spirit**
4. **created** = **shaped – fashioned - produced**
5. the heaven = **space**
6. and the earth = **matter – space - time were created by the Creator**
7. the earth was without form = **chaotic mass**
8. and void = **empty**
9. and darkness = **absence of light**
10. was upon the face of the deep = **primordial waters of Creation**
11. and God **divided** the light from the darkness = **placed boundaries between light and darkness**
12. And the Spirit of God = **Third Person of the Godhead**
13. **moved** = **has power to give life**
14. upon the face of the waters = **70% water – 30% land**

Identifying 13 of the 27 Universal Laws Found in Genesis 1:1-5 - #1 is Creation

And God said, Let there be light: and there was light.

And God saw the light, that it was good: and God divided the light from the darkness.

And God called the light Day, and the darkness he called Night.

And the evening and the morning were the first day.”

Genesis 1:3-5

15. God **said** = **God speaks – the Word – Second Person of the Godhead**
16. Let there be light = **electric and magnetic waves**
17. and there was light = **energy packets photons**
18. And God **saw** = **God sees**
19. the light, that it was good = **light was good – darkness was not qualified as good**
20. And God **called** = **God assigns names**
21. the light = **day**
22. and the darkness = **night**
23. And the **evening** = **darkness** = **night** = **12 hours**
24. and the **morning** = **light** = **day** = **12 hours**
25. were the **first day** = **literal** = **evening 12 hours - morning 12 hours – sunset to sunset**
26. Genesis = **origin - beginning**
27. Chapter 1:1-5 = **first day of Creation – very short time – much created**

Demonstration of the Method of Teaching

Knowledge as Found In:

**Isaiah 28:9, 10, 13 - Cross-Referencing
Universal Law or Principle of: Creation**

**“God said” is the first Universal Law
or Principle and is based on Faith**

**“Faith cometh by hearing
and hearing by the Word of God.”**

Romans 10:17

**“Now faith is the substance of things hoped for,
the evidence of things not seen....Through faith
we understand that the worlds were framed by
the word of God, so that things which are seen
were not made of things which do appear.”**

Hebrews 11:1, 3

**“In the beginning God created the heaven
and the earth....And God said.” Genesis 1:1, 3**

**“By the word of the LORD were the heavens
made; and all the host of them by the breath of
his mouth. He gathereth the waters of the sea
together as an heap: he layeth up the depth in
storehouses. Let all the earth fear the LORD:
let all the inhabitants of the world stand in awe
of him. For he spake, and it was done;
he commanded, and it stood fast.”**

Psalms 33:6-9

**“Because that which may be known of God is
manifest in them; for God hath shewed it unto
them. For the invisible things of him from the
creation of the world are clearly seen, being
understood by the things that are made,
even his eternal power and Godhead.”**

Romans 1:19, 20

**“For God, who commanded the light to shine out
of darkness, hath shined in our hearts, to give
the light of the knowledge of the glory of God in
the face of Jesus Christ.”**

2 Corinthians 4:6

**“Blessed be the name of God for ever and ever:
for wisdom and might are his: And he changeth
the times and the seasons: he removeth kings,
and setteth up kings: he giveth wisdom unto the
wise, and knowledge to them that know
understanding: He revealeth the deep and secret
things: he knoweth what is in the darkness, and
the light dwelleth with him. I thank thee, and
praise thee, O thou God of my fathers, who hast
given me wisdom and might, and hast made
known unto me now what we desired 19
of thee: for thou hast now made known
unto us the King's matter.” Daniel 2:20-23**

Part 4B – Universal Laws Illustrated by Physical Laws or Things Seen Creation – True Education – Plan of Redemption are One – Divine Institutions

**“Now faith is the substance of things hoped for, the evidence of things not seen....Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear.”
Hebrews 11:1, 3**

☐ **Applied Sciences – Things Seen**

- Chemistry
- Mathematic
- Physics
- Astronomy
- Geography
- Oceanography
- Meteorology
- Geology
- Biology
- Anatomy
- Physiology
- Pathology
- Zoology
- Botany
- Herbology
- Agriculture
- Agronomy and more....

There are more than 600 sciences, arts and studies.
sciences<http://phrontistery.info/sciences.html>

Part 4C – Universal Laws Illustrated by the Physical Laws or Things Seen

Definition of Physical Laws or Applied Sciences – Divine Institutions

- **Chemistry** – Study of the composition or structure [anatomy] of Matter – study of the atom – of the 118 elements in the Periodic Table of which 26 elements form the human body – their properties – interactions – combinations – changes – divided in inorganic and organic chemistry
- **Mathematic** – Study of numbers 0 to 9 from basic to advanced mathematic – used for counting – calculation – measurement – systematic study of the shapes and motions of physical objects – used in many sciences
- **Physics** – Study of the motion [physiology] of matter – behavior through space and time and related entities of energy - force – speed – gravity – weight – divided in astro-physics – bio-physics – quantum chemistry
- **Astronomy** – Study of celestial objects and phenomena – objects as suns – planets – moons – stars – galaxies – comets – phenomena include supernova explosions – gamma ray bursts – cosmic microwave background radiation – geography of the sky – study of the Biblical Sanctuary Calendar
- **Geography** – Study of the physical features of the earth and its atmosphere – of human activities as they affect and is affected by these – including the distribution of populations and resources – land use – industries – nature and relative arrangement of places and physical features
- **Oceanography** – Study of the physical and biological aspects of the ocean – including ecosystem dynamics – ocean currents – waves – geophysical fluid dynamics – plate tectonics – geology of the sea floor
 - – fluxes of various chemical substances – physical properties within the ocean and across its boundaries
- **Meteorology** – Atmospheric study – includes atmospheric chemistry – atmospheric physic – major focus on weather forecasting – calendar seasons – tropical seasons– storms – winds – precipitation
- **Geology** – Study of the dynamics – physical history of the earth – rocks of which it is composed – physical – chemical – biological changes which the earth has undergone or is undergoing – geologic features – processes occurring in a given region on the earth or on a celestial body

Part 4C – Universal Laws Illustrated by the Physical Laws or Things Seen

Definition of Physical Laws or Applied Sciences – Divine Institutions

- **Biology** – Study of life and living organisms – including their physical structure – chemical processes – molecular interactions – physiological mechanisms – development – divided into many specialized fields that cover their morphology – physiology – anatomy – behavior – origin - distribution
- **Anatomy** – Study of the structure of organisms and their parts – branch of biology
- **Physiology** – Study dealing with the functions and activities of living organisms – their parts including all physical and chemical processes – 11 systems of human body and functions
- **Pathology** – Study of the causes and effects of diseases – especially the branch of medicine that deals with the laboratory examination of samples of body tissue for diagnostic or forensic purposes
- **Zoology** – Study of the behavior – structure – physiology – classification – distribution of animals – animal life of a particular area or time
- **Botany** – Study of plants – including their physiology – structure – genetics – ecology – distribution – classification – economic importance – plant life of a particular region – habitat – geological period
- **Herbology** – Study of plants intended for medicinal purposes - plants have been the basis for medical treatments through much of human history – it is the traditional medicine still widely practiced today
- **Agriculture** – Study and practice of cultivating the soil – producing crops – raising livestock – preparing and marketing of the resulting products – cleared the land to use it for agriculture
- **Agronomy** – Study of soil management and crop production – technology of producing and using plants for food, fuel, fiber and land reclamation – encompasses work in the areas of plant genetics – plant physiology – meteorology – soil science
- **References** – Webster Online Dictionary – Wikipedia