

Sixth Decree: Stamp of True Education

“And God said, Let there be light:
and there was light.

And God saw the light, that it was
good; and God divided the light
from the darkness.” Genesis 1:3, 4

“For God, who commanded the
light to shine out of darkness, hath
shined in our hearts, to give the
light of the knowledge of the glory
of God in the face of Jesus Christ.”
2 Corinthians 4:6-9

Research by: Odette Boily
October 2020

The Stamp of True Education – Thus saith the LORD

- When was True Education introduced?
- Why was True Education introduced?
- By Whom was True Education introduced?
- How was True Education introduced?

The Stamp of False Education – Hath God said?

- When was False Education introduced?
- Why was False Education introduced?
- By Whom was False Education introduced?
- How was False Education introduced?

The Stamp of True Education – Thus saith the LORD

- When was True Education introduced?
- Why was True Education introduced?
- By Whom was True Education introduced?
- How was True Education introduced?

The Stamp of True Education – Thus saith the LORD Wisdom Acquired by Faith

Wisdom acquired by faith stems from the Universal Laws of the Creator: "God teaches by the enunciation of principles, or universal laws [Isaiah 28:9-11], and the [Holy] Spirit which comes by faith enlightens the senses that we may grasp the illustrations of these laws in the physical world.

That is heaven's method of teaching the angelic throng, and it was the method applied before the fall."

The Heavenly Method is based on Faith!

Living Fountains or Broken Cisterns, 59, E. A Sutherland

The Stamp of True Education – Thus saith the LORD

Q. When was True Education introduced?

A. From Eternity.

“For thus saith the high and lofty One that inhabiteth eternity, whose name is Holy; I dwell in the high and holy place.” Isaiah 57:15

The Stamp of True Education – Thus saith the LORD

Q. Why was True Education introduced?

A. To establish the Creator as the only God.

“Thou art worthy, O Lord, to receive glory and honour and power: for thou hast created all things, and for thy pleasure they are and were created.”

Revelation 4:11

The Stamp of True Education – Thus saith the LORD

Q. By Whom was True Education introduced?

A. The Creator.

“Now unto the King eternal, immortal, invisible, the only wise God, be honour and glory for ever and ever.” 1 Timothy 1:17

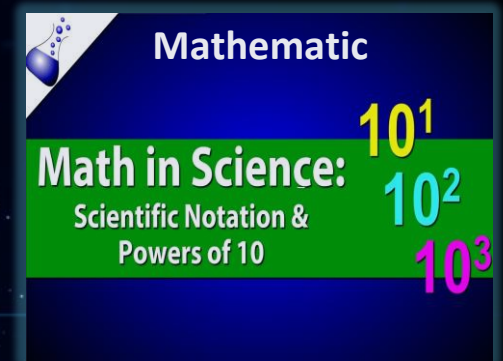
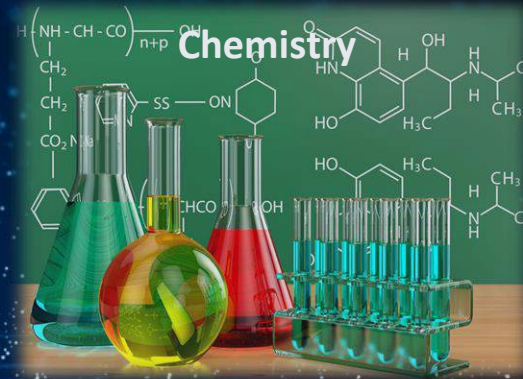
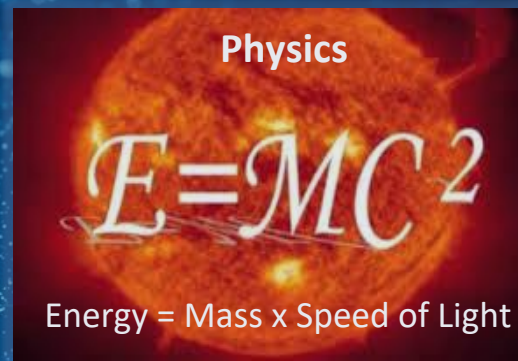
The Stamp of True Education – Thus saith the LORD

Q. How was True Education introduced?

A. Through the 6 Days of Creation – 7th Day He rested
His Case

“By the word of the LORD were the heavens made;
and all the host of them by the breath of his mouth.
He gathereth the waters of the sea together as an
heap: he layeth up the depth in storehouses.
Let all the earth fear the LORD: let all the inhabitants of
the world stand in awe of him.
For he spake, and it was done; he commanded, and it
stood fast.” Psalm 33:6-9

- **First Day** – “In the beginning God created the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters. And God said, Let there be light: and there was light. And God saw the light, that it was good: and God divided the light from the darkness. And God called the light Day, and the darkness he called Night. And the evening and the morning were the first day.” Genesis 1:1-5 [8 Universal Divine Actions]



- **First it mentions: Time – Space – Matter**
Astronomy – Physics – Chemistry + Mathematic “In the **beginning** [Time] God **created** the **heaven** [Space] and the **earth** [Matter].”
- **Second it mentions: Water – Matter**
Chemistry + Mathematic – Water = $2H_2 + O_2 \longrightarrow 2H_2O$ [diatomic molecules] “And the Spirit of God **moved** upon the face of the **waters**.”
- **Third it mentions: Light [Energy – Wavelengths – Frequency] – Matter**
Astronomy – Physics – Chemistry + Mathematic “And God **said**, **Let** there be **light**: and there was **light**.”
- **Fourth it mentions: Evening – Morning – Day – Time**
Astronomy – Physics + Mathematic “And the **evening** and the **morning** were the first **day**.”

https://www.youtube.com/watch?v=fTHzhHA7-j4&feature=emb_logo

“For he spake, and it was done; he commanded, and it stood fast.” Psalm 33:9 – Barley is ripe

“When man lives in harmony with God, – that is, when physically he acts in accordance with the laws of the universe; when mentally his thoughts are those of the Father; and when spiritually his soul responds to the drawing power of love, that power which controls creation, – then has he entered the royal road which leads direct to WISDOM.” Living Fountains or Broken Cisterns, 10.

- Second Day – “And God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters.” Genesis 1:6-8 – (5 Universal Laws)
- Third Day – “And God said, Let the waters under the heaven be gathered together unto one place, and let the dry land appear: and it was so....And God said, Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth: and it was so.” Genesis 1:9-13 – (9 Universal Laws)
- Fourth Day – “And God said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years: And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so.... And He made the stars also.” Genesis 1:14-19 – (8 Universal Laws)

“By the word of the LORD were the heavens made; and all the host of them by the breath of his mouth.” Psalm 33:6

- Fifth Day – “And God said, Let the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven. And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind.” Genesis 1:20-23 – (8 Universal Laws)
- Sixth Day – “And God said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so. . . . God created man in his own image, in the image of God created he him; male and female created he them. And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.” Genesis 1:24-31 – (18 Universal Laws)
- Total Universal Laws for 6 Days of Creation = 56

The Stamp of False Education – Hath God said?

- When was False Education introduced?
- Why was False Education introduced?
- By Whom was False Education introduced?
- How was False Education introduced?

The Stamp of False Education – Hath God said? Knowledge Acquired by Doubt and Unbelief

“In order to meet the demands made by pagans and Greek philosophers the [primitive Christian] school **stooped** from its exalted position of **teaching a wisdom acquired by faith**, and **substituted** a course of study which would **stand the test of scientific examination.**”
[Around and about 300 AD]

....The range of instruction imparted by these men [philosophers – Aristotle – Plato],” says Neander, "gradually extended itself, for they were the first who attempted to satisfy a want deeply felt by numbers – **the want: of a scientific exposition of the faith**, and of a **Christian science.**" Here is perhaps the best place for one to attribute the **change from faith to a scientific demonstration of the truths of the universe.**

Here is marked the time, so far as one is able to point it out with definiteness, of the transit from education by faith to education of the senses, from the spiritual to the intellectual and the physical. The fruit and the utter folly of the wisdom of the Greek and Egyptian sages (?) of this intellectual system are seen in its ripened state **in the Dark Ages.**” Living Fountains or Broken Cisterns, 26, 164, 72, E. A. Sutherland

<http://www.teachservices.com/living-fountains-or-broken-cisterns-sutherland-edward-a-md-paperback-1>

The Stamp of False Education – Hath God said?

Q. When was False Education introduced?

A. In Heaven and on Earth

“How art thou fallen from heaven, O Lucifer, son of the morning! how art thou cut down to the ground, which didst weaken the nations! For thou hast said in thine heart, I will ascend into heaven, I will exalt my throne above the stars of God: I will sit also upon the mount of the congregation, in the sides of the north: I will ascend above the heights of the clouds; I will be like the most High.” Isaiah 14:12-14

“Lucifer began to insinuate **doubts** concerning the laws that governed heavenly beings, intimating that though laws might be necessary for the inhabitants of the worlds, angels, being more exalted, needed no such restraint, for their own wisdom was a sufficient guide. They were not beings that could bring dishonor to God; all their thoughts were holy; it was no more possible for them than for God Himself to err.” Patriarchs and Prophets, 43.

“Now the serpent was more subtil than any beast of the field which the LORD God had made. And he said unto the woman, Yea, hath God said, Ye shall not eat of every tree of the garden” Genesis 3:1

The Stamp of False Education – Hath God said?

Q. Why was False Education introduced

A. To Destroy the Honor due to the Creator and His Times and Laws
To Obliterate the Purpose of Creation and Redemption

“Pride in his own glory nourished the desire for supremacy. The high honors conferred upon Lucifer were not appreciated as the gift of God and called forth no gratitude to the Creator. . . . Yet the Son of God was the acknowledged Sovereign of heaven, one in power and authority with the Father. In all the counsels of God, Christ was a participant, while Lucifer was not permitted thus to enter into the divine purposes [Creation – Redemption]. “Why,” questioned this mighty angel, “should Christ have the supremacy? Why is He thus honored above Lucifer?” The Great Controversy, 495

To obliterate from human’s minds the purpose of Creation and Redemption:

“To restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind, and soul, that the divine purpose in his creation might be realized—this was to be the work of redemption. This is the object of education, the great object of life.” Education, 15

The Stamp of False Education – Hath God said?

Q. By Whom was False Education introduced?

A. By Lucifer and his Agents

“The man of sin [to] be revealed, the son of perdition [Lucifer and his agents]; who opposeth and exalteth himself above all that is called God, or that is worshipped; so that he as God sitteth in the temple of God, shewing himself that he is God.” 2 Thessalonians 2:3, 4.

“The dragon gave him his power, and his seat, and great authority.” Revelation 13:2

“All attempts to account for the constitution of the world [Creation of the world] when a ‘Thus saith the LORD’ is refused, is philosophy. And philosophy is Plato....[428-347 BC]....

“The Papacy follows Plato’s false method of teaching. “Never has the world seen such an enduring system as the papacy [Roman Catholic Church].”

Living Fountains or Broken Cisterns, 106, 215.

The Stamp of False Education – Hath God said?

Q. How was False Education introduced?

A. Daniel 7:25 reveals the mystery of iniquity

According to Daniel 7:25 here is how false education was/is introduced in heaven and earth:

- Satan shall speak great words against the most High – Like Pharaoh of Old, many say: “Who is the LORD, that I should obey his voice? I know not the LORD, neither will I obey.” Exodus 5:2, excerpts.
- He shall wear out the saints of the most High – “And I heard a loud voice saying in heaven, Now is come salvation, and strength, and the kingdom of our God, and the power of his Christ: for the accuser of our brethren is cast down, which accused them before our God day and night.” Revelation 12:10
- He shall think to change times and laws – He Obliterated the Creator’s Calendar – Removed Creation’s Week – Erased the remembrance of the 7th day Sabbath – Replaced the Feasts with their types and anti-types of First and Second Comings with false feasts – Destroyed the Sabbatical Years and Jubilees pointing to the Second and Third Comings – Annihilated the Creator’s Commandments – Statutes and Judgments in the minds of His creatures.
- They shall be given into his hand until a time and times and the dividing of time. Lucifer was allowed to rule for 1260 years through the First Papal Supremacy. He will be allowed again to rule through the Second Papal Supremacy for 1260 days.

Repairers of the Breach Restorers of Path to Dwell In

- I. Restore Creation and Sciences
Genesis 1 and 2
- II. Restore Worship of the Creator
Biblical Calendar
6 Days of Creation
7th Day Creation Sabbath – Rest
Feasts of Leviticus 23
Sabbatical Year and Jubilee of
Leviticus 25
Commandments – Statutes and
Judgments
- III. Repair the Institution of Family
- IV. Restore Homeschooling

<http://www.144000teachers.org/library/>



“Thus saith the LORD.”

Repairers of the Breach Restorers of Path to Dwell In

I. Creation and Sciences in Genesis 1 and 2

“The education begun here will not be completed in this life; it will be going forward through all eternity—ever progressing, never completed. More and more fully will be revealed the wisdom and love of God in the plan of redemption. The Saviour, as He leads His children to the fountains of living waters, will impart rich stores of knowledge.

And day by day the wonderful works of God, the evidence of His power in creating and sustaining the universe, will open before the mind in new beauty. In the light that shines from the throne, mysteries will disappear, and the soul will be filled with astonishment at the simplicity of the things that were never before comprehended.” Ministry of Healing, 466, E.G. White - https://www.youtube.com/watch?v=fTHzhHA7-j4&feature=emb_logo

“Thus the heavens and the earth were finished, and all the host of them. And on the seventh day God ended his work which he had made; and he rested on the seventh day from all his work which he had made.

And God blessed the seventh day, and sanctified it: because that in it he had rested from all his work which God created and made.” Genesis 2:1-3

Repairers of the Breach – Wheat Ready to Ripe Restorers of Path to Dwell In

II. Worship of the Creator According to His:

- Biblical Calendar – Luni-Solar Barley Harvest
Horned Crescent
- 6 Days Weekly Cycle
- Creation Sabbath – 7th Day Sabbath Rest
- Spring and Fall Feasts – Leviticus 23
- Sabbatical Year and Jubilee – Leviticus 25
- Commandments – Statutes – Judgments
- <http://www.144000teachers.org/library/>

“And the LORD spake unto Moses, saying, Speak unto the children of Israel, and say unto them, Concerning the feasts of the LORD, which ye shall proclaim to be holy convocations, even these are my feasts.

Six days shall work be done: but the seventh day is the sabbath of rest, an holy convocation; ye shall do no work therein: it is the sabbath of the LORD in all your dwellings.” Leviticus 23:1-3

Repairers of the Breach Restorers of Path to Dwell In

III. Education and Family School

“Happy is the man that findeth wisdom.”
The system of education instituted at the beginning of the world was to be a model for man throughout all aftertime. As an illustration of its principles a model school was established in Eden, the home of our first parents. The Garden of Eden was the schoolroom, nature was the lesson book, the Creator Himself was the instructor, and the parents of the human family were the students.

“The Lord alone did lead him; He instructed Him, He kept Him as the apple of His eye.”

The system of education established in Eden centered in the family. Adam was “the son of God” (Luke 3:38), and it was from their Father that the children of the Highest received instruction. Theirs, in the truest sense, was a family school.”
Education, 21, E.G. White

IV. Homeschooling

“And all thy children shall be taught of the LORD; and great shall be the peace of thy children.” Isaiah 54:13

“In the divine plan of education as adapted to man’s condition after the Fall, Christ stands as the representative of the Father, the connecting link between God and man; He is the great teacher of mankind. And He ordained that men and women should be His representatives. The family was the school, and the parents were the teachers.”
Education, 21, E.G. White

<http://www.144000teachers.org/generation-144k/>

“Remember ye the law of Moses my servant, which I commanded unto him in Horeb for all Israel, with the [commandments], statutes and judgments.

Behold, I will send you [the message of] Elijah the prophet before the coming of the great and dreadful day of the LORD:

And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse.”
Malachi 4:4-6

The Message of Elijah the prophet on Mount Carmel: The land was cursed for 3 years and a half because Israel was worshiping false gods, and had no rain according to Deuteronomy 27:15 and 28:23, 24.

Elijah assembled the king and all of Israel on mount Carmel and challenged them with these words:

“How long halt ye between two opinions? if the LORD be God, follow him: but if Baal, then follow him.”
1 Kings 18:21

“And, behold, I come quickly; and my reward is with me, to give every man according as his work shall be.

I am Alpha and Omega, the beginning and the end, the first and the last.

Blessed are they that do his commandments, that they may have right to the tree of life, and may enter in through the gates into the city.” Revelation 22:12-14

“And the very God of peace sanctify you wholly; and I pray God your whole spirit and soul and body be preserved blameless unto the coming of our Lord Jesus Christ.

Faithful is he that calleth you, who also will do.

The grace of our Lord Jesus Christ be with you all. Halleluyah!” 1 Thessalonians 5:23, 24, 28.